

## Math-

\_\_\_(5) Reducing Fractions Time Test. Grade ad Celebrate.

\_\_\_(85) Complete Problem Set 114. Grade, and Correct.

## English

### Grammar

\_\_\_ (5) Sing Jingles 25

\_\_\_(20) Classroom Practice 65. Complete and grade.

### Writing

\_\_\_ (15) Write the introduction using the information in your Writing Notebook. The introduction is a great place for a quote or an amazing fact.

### Literature – Using our new Poetry Folder

\_\_\_(25) Read “The Old Oaken Buck” and complete the activity.

### Spelling

\_\_\_(20) First two pages of List 27.

### Handwriting

\_\_\_(5) Complete page

### Latin

\_\_\_(5) Work on Latin activity.

## Science

\_\_\_(5) Sing the layers of the earth song.

\_\_\_(30) Complete the weathering and erosion questions.

\_\_\_(25) Fill out phenology wheel and Science Observation

## History

\_\_\_(5) Sing History Song and Geography Song

\_\_\_(30) Answer the questions about Zwingli. Make sure sentences are complete. Be careful with pronouns.

You will only have one day.

### Geography

\_\_\_(10) Netherland activity.

$\frac{16}{20} =$	$\frac{6}{4} =$	$\frac{4}{6} =$	$\frac{10}{8} =$	$\frac{3}{12} =$
$\frac{12}{9} =$	$\frac{2}{4} =$	$\frac{12}{10} =$	$\frac{12}{4} =$	$\frac{12}{8} =$
$\frac{8}{3} =$	$\frac{8}{6} =$	$\frac{4}{12} =$	$\frac{10}{4} =$	$\frac{4}{10} =$
$\frac{20}{8} =$	$\frac{4}{8} =$	$\frac{20}{9} =$	$\frac{24}{6} =$	$\frac{9}{6} =$
$\frac{15}{10} =$	$\frac{5}{2} =$	$\frac{12}{20} =$	$\frac{15}{9} =$	$\frac{8}{12} =$
$\frac{4}{20} =$	$\frac{8}{24} =$	$\frac{10}{6} =$	$\frac{3}{6} =$	$\frac{16}{10} =$
$\frac{2}{8} =$	$\frac{20}{6} =$	$\frac{6}{3} =$	$\frac{25}{12} =$	$\frac{9}{12} =$
$\frac{10}{2} =$	$\frac{8}{8} =$	$\frac{50}{100} =$	$\frac{6}{12} =$	$\frac{15}{6} =$
$\frac{10}{3} =$	$\frac{10}{20} =$	$\frac{24}{9} =$	$\frac{6}{8} =$	$\frac{16}{5} =$
$\frac{5}{10} =$	$\frac{14}{8} =$	$\frac{15}{2} =$	$\frac{21}{6} =$	$\frac{16}{24} =$

# Classroom Practice 65

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## GRAMMAR:

**Exercise 1:** Classify each sentence.

- \_\_\_\_\_ My friends are the best friends in the world.
- \_\_\_\_\_ Lesley and Haley are the nicest girls in our class.

**Exercise 2:** In each blank, write the noun job label for the underlined noun.

- Rufus is a very good dog. \_\_\_\_\_
- He chases stray cats away. \_\_\_\_\_
- My dad bought Rufus at a pet store. \_\_\_\_\_
- The vet gave Rufus his shots. \_\_\_\_\_
- He sleeps on my bed. \_\_\_\_\_

## SKILLS:

**Exercise 3:** Write the different forms for the adjectives and adverbs below.

**Simple Form**  
Rule 1

**Comparative Form**  
Rule 2: -er, more

**Superlative Form**  
Rule 3: -est, most

- |                |       |       |
|----------------|-------|-------|
| 1. funny       | _____ | _____ |
| 2. interesting | _____ | _____ |
| 3. bad         | _____ | _____ |

**Exercise 4:** Write the correct form of each adjective or adverb in parentheses.

- Our new car is \_\_\_\_\_ than our old one. (good)
- This trail is the \_\_\_\_\_ trail on the mountain. (difficult)
- Kate was a very \_\_\_\_\_ assistant. (helpful)
- This is the \_\_\_\_\_ weather of the whole week. (bad)

Copy each line within the ruled areas carefully and neatly.

## The Wisdom of God

O Word of God incarnate,  
O Wisdom from on high,  
O Truth unchanged, unchanging,  
O Light of our dark sky:  
We praise You for the radiance  
that from the hallowed page,  
A Lantern to our footsteps, shines  
on from age to age.

—“O Word of God Incarnate” William W. How



# WEATHERING & EROSION

## (BREAKIN' IT DOWN)

The surface of our planet is always changing. Some of the changes are big, and others small. Big or small, the **face** of earth never stays the same. From a very small insect to a giant glacier, there are many things that cause changes to happen every day.

- (5) One of the biggest ways the surface of Earth changes is through rocks being broken down into small pieces called **sediment**. Sediment helps make soil. This is a process known as **weathering** and it happens one of two ways.

- (10) When the breaking of rock into tiny pieces is due to some type of force such as ice, plant roots, or gravity, we call it mechanical weathering. Plant roots can grow into cracks in rocks. As the roots grow they will slowly push the rock apart. Also, when water freezes in the cracks of rocks, it expands, eventually splitting the rock. When small pieces of rock split off of larger ones, gravity will often
- (15) carry them down the sides of mountain slopes.

Another type of weathering is called chemical weathering. When rain absorbs carbon dioxide in the air, a chemical called carbonic acid is formed. This is a strong chemical that is able to dissolve some types of rocks. In contrast to mechanical weathering,



**Weathered and eroded sedimentary rock.**



# WEATHERING & EROSION

(BREAKIN' IT DOWN)

(20) chemical weathering is the breaking down of rocks thorough chemical processes. In addition to the chemicals that can be formed in rain, there are some situations where fungi can give off chemicals that are able to break down some types of rock.

Different from weathering, **erosion** is when materials are moved away from one location. This can happen in a different ways. The main force that **drives** erosion is gravity. **Gravity** causes rivers to flow downhill taking with them bits and pieces of sediment. Gravity is also the main cause of landslides that move great amounts of material from one place to another. Other things that cause erosion are flowing water, the ocean tides, glaciers and wind.

When sediment and other material is placed in a new place, we call it **deposition**. In contrast to erosion, which is a destructive process, deposition is a constructive process. Valleys, sand dunes and deltas are all the result of erosion and deposition working hand in hand.



Aerial view of Mississippi River delta.

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

## CLOSE READING QUESTIONS *Engage Explore Experience*

### WEATHERING & EROSION

AFTER CLOSELY READING THE PASSAGE, ANSWER THE FOLLOWING QUESTIONS. BE SURE TO LOOK FOR DETAILS IN THE TEXT TO SUPPORT YOUR ANSWER.

1A. WHAT SENTENCE BEST REPRESENTS THE MAIN IDEA OF THE PASSAGE?

\_\_\_\_\_

\_\_\_\_\_

1B. WHY DID YOU CHOOSE THE SENTENCE YOU DID TO ANSWER PART A?

\_\_\_\_\_

\_\_\_\_\_

2A. WHICH PARAGRAPH FROM THE TEXT BEST REPRESENTS THE PICTURE ON PAGE TWO?

- A) PARAGRAPH 2
- B) PARAGRAPH 3
- C) PARAGRAPH 4
- D) PARAGRAPH 5

2B. THE PICTURE ON PAGE TWO IS A GOOD ILLUSTRATION OF WHICH OF THE FOLLOWING?

- A) WEATHERING AND EROSION
- B) WEATHERING AND DEPOSITION
- C) EROSION AND DEPOSITION
- D) WEATHERING ONLY
- E) EROSION ONLY

3A. IN WHICH PARAGRAPH OF THE TEXT DOES THE AUTHOR REFER TO EROSION AS A DESTRUCTIVE PROCESS?

\_\_\_\_\_

\_\_\_\_\_

3B. WHICH SENTENCE IN PARAGRAPH FOUR BEST SUPPORTS THIS CLAIM?

\_\_\_\_\_

\_\_\_\_\_

4. WHAT DOES THE AUTHOR SAY TO HELP THE READER UNDERSTAND THE MEANING OF THE WORD FACE AS IT IS USED IN LINE 2 OF THE TEXT?

- A) "THE SURFACE OF OUR PLANET IS ALWAYS CHANGING"
- B) "SOME OF THE CHANGES ARE BIG"
- C) "MANY THINGS THAT CAUSE CHANGES TO HAPPEN"
- D) "ROCKS BEING BROKEN DOWN"

5. WHICH IS THE BEST DEFINITION FOR THE WORD DRIVES AS IT IS USED IN LINE 26 OF THE TEXT?

- A) A TRIP IN A CAR
- B) AN URGE TO ATTAIN A GOAL
- C) TO PROPEL OR CARRY ALONG IN A SPECIFIC DIRECTION
- D) TO CONTROL THE SPEED OF A MOTOR VEHICLE
- E) TO HIT FROM THE TEE



Put the next two pages in your science notebook after you have read

# ULRICH ZWINGLI AND THE ANABAPTISTS

## Worksheet

1. Ulrich Zwingli is associated with the

\_\_\_\_\_

Reformation.

2. When did Zwingli become pastor of the church of Zurich?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Did Zwingli know about Luther when he came up with his ideas about the Roman Catholic Church?

\_\_\_\_\_

\_\_\_\_\_

4. About what did Zwingli and Luther disagree?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. How did Zwingli die?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_







**Math**

\_\_\_(5) Reducing Fractions Time Test– Grade the test then make a goal for 5 minutes. Celebrate the improvements!

\_\_\_(85) Problem Set 115– Complete, Grade and Correct.– Please make sure that the complete heading is used

**English****Grammar**

\_\_\_(5) Sing Jingles 24, and Reference 174

\_\_\_(20) Classroom Practice 66. Complete and Grade.

**Composition**

\_\_\_(20) Follow your editing directions to make a second draft. You will have two days to edit and rewrite. Make sure you refer to your writing notebook for the guidelines.

**Literature**

\_\_\_(20) Read “The Tale of Custard the Dragon.” You will have two days to make a comic strip. A frame per stanza.

**Spelling, Latin**

\_\_\_(20) Next two pages of 27.

\_\_\_(5) Work on Latin Chart.

**Handwriting**

\_\_\_(5) Worksheet

**Science**

\_\_\_(5) Sing your layers of the earth song.

\_\_\_(35) Read about earthquakes and volcanoes and complete the questions.

\_\_\_(20) Complete nature journal.

\_\_\_(5) Complete Phenology Wheel

**History**

\_\_\_(5) Sing History and Geography Songs.

\_\_\_(5) Explain to your parents the Act of Supremacy using the pictures in your folder. Why is it so important?

\_\_\_(35) Answer the act of Supremacy Questions.

**Geography**

\_\_\_(20) Day 2 Netherland Project

\_\_\_(15) Read two nights a week.

$\frac{16}{20} =$	$\frac{6}{4} =$	$\frac{4}{6} =$	$\frac{10}{8} =$	$\frac{3}{12} =$
$\frac{12}{9} =$	$\frac{2}{4} =$	$\frac{12}{10} =$	$\frac{12}{4} =$	$\frac{12}{8} =$
$\frac{8}{3} =$	$\frac{8}{6} =$	$\frac{4}{12} =$	$\frac{10}{4} =$	$\frac{4}{10} =$
$\frac{20}{8} =$	$\frac{4}{8} =$	$\frac{20}{9} =$	$\frac{24}{6} =$	$\frac{9}{6} =$
$\frac{15}{10} =$	$\frac{5}{2} =$	$\frac{12}{20} =$	$\frac{15}{9} =$	$\frac{8}{12} =$
$\frac{4}{20} =$	$\frac{8}{24} =$	$\frac{10}{6} =$	$\frac{3}{6} =$	$\frac{16}{10} =$
$\frac{2}{8} =$	$\frac{20}{6} =$	$\frac{6}{3} =$	$\frac{25}{12} =$	$\frac{9}{12} =$
$\frac{10}{2} =$	$\frac{8}{8} =$	$\frac{50}{100} =$	$\frac{6}{12} =$	$\frac{15}{6} =$
$\frac{10}{3} =$	$\frac{10}{20} =$	$\frac{24}{9} =$	$\frac{6}{8} =$	$\frac{16}{5} =$
$\frac{5}{10} =$	$\frac{14}{8} =$	$\frac{15}{2} =$	$\frac{21}{6} =$	$\frac{16}{24} =$



## Classroom Practice 66

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### GRAMMAR:

**Exercise 1:** Classify each sentence.

- \_\_\_\_\_ Give your mother some help in the kitchen.
- \_\_\_\_\_ Jenna moved to Chicago recently.
- \_\_\_\_\_ Are those sailors singing a song on the ship?
- \_\_\_\_\_ Hey! That spaghetti in the fridge was my lunch!

**Exercise 2:** Write the correct pattern number in each blank.

(P1 = SN V, P2 = SN V-t DO, P3 = SN V-t IO DO, P4 = SN LV PrN)

- \_\_\_\_\_ 1. Jake helped me with my study guide.
- \_\_\_\_\_ 2. Our teacher is an expert at math.
- \_\_\_\_\_ 3. My brother gave me a cool hat.
- \_\_\_\_\_ 4. The squirrels in that tree chattered loudly.
- \_\_\_\_\_ 5. James sang Sally a funny song.
- \_\_\_\_\_ 6. James is a good singer.

### SKILLS:

**Exercise 3:** Write the different forms for the adjectives and adverbs below.

**Simple Form**

Rule 1

**Comparative Form**

Rule 2: -er, more

**Superlative Form**

Rule 3: -est, most

- |              |       |       |
|--------------|-------|-------|
| 1. difficult | _____ | _____ |
| 2. good      | _____ | _____ |
| 3. happy     | _____ | _____ |

**Exercise 4:** Write the correct form of each adjective or adverb in parentheses.

- John's cold is \_\_\_\_\_ today than yesterday. (**bad**)
- That star is the \_\_\_\_\_ in the whole sky! (**bright**)
- This book is the \_\_\_\_\_ book that I have read. (**interesting**)

Copy each line within the ruled areas carefully and neatly.

# The Wisdom of God

"But of Him you are in Christ  
Jesus, who became for us wisdom  
from God—and righteousness and  
sanctification and redemption ..."  
1 Corinthians 1:30

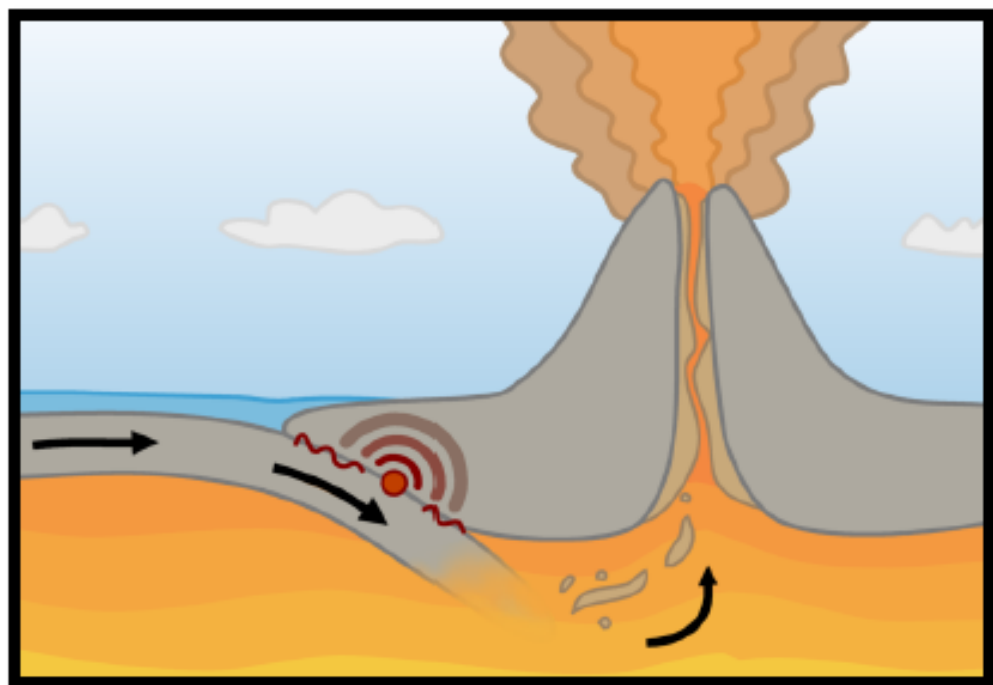
# EARTHQUAKES & VOLCANOES

## (SHAKE, RATTLE AND ROLL)

Two of the most powerful and destructive things that happen in nature are earthquakes and volcanic eruptions. What causes these mighty acts of nature? The answer lies in the composition and behavior of the earth's crust. The **crust** is part of the earth's lithosphere. The **lithosphere** is the ridged outermost part of the earth. It is how the lithosphere behaves that is the cause of powerful earthquakes and mighty volcanic eruptions.

Although the lithosphere covers the entire surface of the earth, it is not one solid piece. It is made up of sections called **plates**. Each of the plates vary in size. Some are small while others are gigantic. Some are even larger than entire continents and may include both continents and parts of the ocean floor.

Earth's plates actually move and shift somewhere between 1 and 24 centimeters per year. As the plates move, sometimes they grind against each other, other times they may crash into each other or even pull further apart. Even though the plates move very slowly, these small changes can have a huge effects.



**Magma pushing up to Earth's surface.**



# EARTHQUAKES & VOLCANOES

## (SHAKE, RATTLE AND ROLL)

(30) Sometimes this movement will cause slow change to occur to the earth's surface over time. One example of this would be the formation of mountains or valleys. Other times changes may happen more quickly.

(35) One of the most powerful and destructive forces caused by the shifting plates is an **earthquake**. Earthquakes usually occur cracks in the earth's crust called **faults**. Faults lie along the edges of plates. Sometimes plates get stuck or locked against each other and do not move as smoothly as they should. When this happens the plates will eventually give one big jerk to free up the  
(40) **snag** and begin to move freely once again. This jerk causes large vibrations that are what we feel as an earthquake. The energy released by an earthquake can cause sudden and catastrophic damage.

(45) **Volcanoes** also form near the boundaries of shifting tectonic plates. As the plates shift, sometimes one plate will slip below another. When this happens, below the surface of the earth, rock is melted and  
(50) forms **magma**. When the magma is forced up to the surface through the crust, it will erupt,  
(55) spewing melted rock called **lava** onto earth's surface.



**Broken road caused by earthquake.**

**CLOSE READING QUESTIONS** *Engage Explore Experience***EARTHQUAKES AND VOLCANOES**

AFTER CLOSELY READING THE PASSAGE, ANSWER THE FOLLOWING QUESTIONS. BE SURE TO LOOK FOR DETAILS IN THE TEXT TO SUPPORT YOUR ANSWER.

1A. WHAT IS THE MAIN IDEA OF THE PASSAGE?

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1B. WHAT SENTENCE FROM THE PASSAGE BEST REPRESENTS THE MAIN IDEA OF THE PASSAGE?

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2A. WHAT DOES THE WORD "PLATES" MEAN AS IT IS USED IN LINE 10 OF THE TEXT?

- A) SMOOTH FLAT THIN MATERIAL
- B) ANOTHER NAME FOR BASES IN BASEBALL
- C) A TOOL FROM WHICH FOOD IS EATEN OR SERVED
- D) LARGE, MOVEABLE SEGMENTS

2B. WHICH LINE OR PHRASE FROM THE PASSAGE BEST REPRESENTS THE ANSWER YOU CHOSE IN PART A?

- A) "LITHOSPHERE COVERS THE ENTIRE SURFACE"
- B) "MADE UP OF SECTIONS"
- C) "EACH OF THE PLATES VARY IN SIZE"
- D) "PARTS OF THE OCEAN FLOOR"

3A. HOW DOES THE IMAGE ON PAGE ONE OF THE TEXT SUPPORT THE INFORMATION IN PARAGRAPH FIVE?

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3B. WHY DOES THE AUTHOR INCLUDE THE IMAGE ON PAGE TWO OF THE TEXT?

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4. WHAT IS THE BEST DEFINITION OF THE WORD "SNAG" AS IT IS USED IN LINE 40 OF THE TEXT?

- A) A TEAR OR RIP
- B) AN OBSTACLE OR DRAWBACK
- C) A SPACE OR EXPANSE
- D) A TRAP

5. BASED ON THE PASSAGE, WHAT DO EARTHQUAKES AND VOLCANOES HAVE IN COMMON?

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# ACT OF SUPREMACY

## *Worksheet*

1. What is the date given for the Act of Supremacy?

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2. Why did King Henry want to divorce Catherine of Aragon?

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3. What led up to Parliament's proclamation that the king was the head of the Church of England?

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4. Who became the highest spiritual authorities in England after the Act of Supremacy?

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5. Whose reign shaped the Anglican Church?

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## Math

\_\_\_ (5) Reducing Fractions Time Test– Grade the test then make a goal for 5 minutes. Celebrate the improvements!

\_\_\_ (85) Problem Set 113– Complete, Grade and Correct.– Please make sure that the complete heading is used.

## English

### Grammar

\_\_\_ (5) Sing Jingle 24 and go over reference 174

\_\_\_ (20) Complete CP67. Complete ad Grade.

### Composition

\_\_\_ (25) Finish editing and rewriting your second draft.

## Literature

\_\_\_ (20) Read “Custard the Dragon” and finish the activity.

### Spelling, Latin

\_\_\_ (20) Spelling Test List 27.

\_\_\_ (5) Make sure Latin is complete.

## Science

\_\_\_ (5) Sing your Earth Song.

\_\_\_ (55) Read Psalms 139. We are wonderfully and fearfully made. We can see God’s great works. In your journal draw three wonderful things about you. Then draw and color three wonderful works you have seen on God’s earth.

\_\_\_ (20) Complete nature journal.

\_\_\_ (5) Complete Phenology Wheel

## History

\_\_\_ (5) Sing History and Geography Songs.

\_\_\_ (5) Recite the information about Act of Supremacy and the Zwingli to your parents.

\_\_\_ (35) Use recycled items from around your house to recreate a Tudor rose.

## Geography

\_\_\_ (20) Day 3 Netherland Project

\_\_\_ (15) Read two nights a week.

$\frac{16}{20} =$	$\frac{6}{4} =$	$\frac{4}{6} =$	$\frac{10}{8} =$	$\frac{3}{12} =$
$\frac{12}{9} =$	$\frac{2}{4} =$	$\frac{12}{10} =$	$\frac{12}{4} =$	$\frac{12}{8} =$
$\frac{8}{3} =$	$\frac{8}{6} =$	$\frac{4}{12} =$	$\frac{10}{4} =$	$\frac{4}{10} =$
$\frac{20}{8} =$	$\frac{4}{8} =$	$\frac{20}{9} =$	$\frac{24}{6} =$	$\frac{9}{6} =$
$\frac{15}{10} =$	$\frac{5}{2} =$	$\frac{12}{20} =$	$\frac{15}{9} =$	$\frac{8}{12} =$
$\frac{4}{20} =$	$\frac{8}{24} =$	$\frac{10}{6} =$	$\frac{3}{6} =$	$\frac{16}{10} =$
$\frac{2}{8} =$	$\frac{20}{6} =$	$\frac{6}{3} =$	$\frac{25}{12} =$	$\frac{9}{12} =$
$\frac{10}{2} =$	$\frac{8}{8} =$	$\frac{50}{100} =$	$\frac{6}{12} =$	$\frac{15}{6} =$
$\frac{10}{3} =$	$\frac{10}{20} =$	$\frac{24}{9} =$	$\frac{6}{8} =$	$\frac{16}{5} =$
$\frac{5}{10} =$	$\frac{14}{8} =$	$\frac{15}{2} =$	$\frac{21}{6} =$	$\frac{16}{24} =$

## Classroom Practice 67

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### GRAMMAR:

**Exercise 1:** Classify each sentence.

- \_\_\_\_\_ Jack and I will watch movies at his house.
- \_\_\_\_\_ That elderly man is my grandfather.
- \_\_\_\_\_ Look for your missing pencil under your desk.
- \_\_\_\_\_ Ugh! That scary movie gave me the creeps!

**Exercise 2:** Write the correct pattern number in each blank.  
(P1 = SN V, P2 = SN V-t DO, P3 = SN V-t IO DO, P4 = SN LV PrN)

- \_\_\_\_\_ 1. Cassie and Evan are playing with Sam.
- \_\_\_\_\_ 2. Joe and Anna brought us some cookies!
- \_\_\_\_\_ 3. My dad gave Andrew a job.
- \_\_\_\_\_ 4. Did you hear Brad's funny story?
- \_\_\_\_\_ 5. Luke and Riley are really nice kids.
- \_\_\_\_\_ 6. The tan puppy is my favorite one.

### SKILLS:

**Exercise 3:** Write the different forms for the adjectives and adverbs below.

**Simple Form**  
Rule 1

**Comparative Form**  
Rule 2: -er, more

**Superlative Form**  
Rule 3: -est, most

- fast \_\_\_\_\_
- bad \_\_\_\_\_

**Exercise 4:** Write the correct form of each adjective or adverb in parentheses.

- Diamonds are \_\_\_\_\_ than pearls. (valuable)
- He is the \_\_\_\_\_ speller in the class. (good)
- My sister's dog is \_\_\_\_\_ than mine. (small)



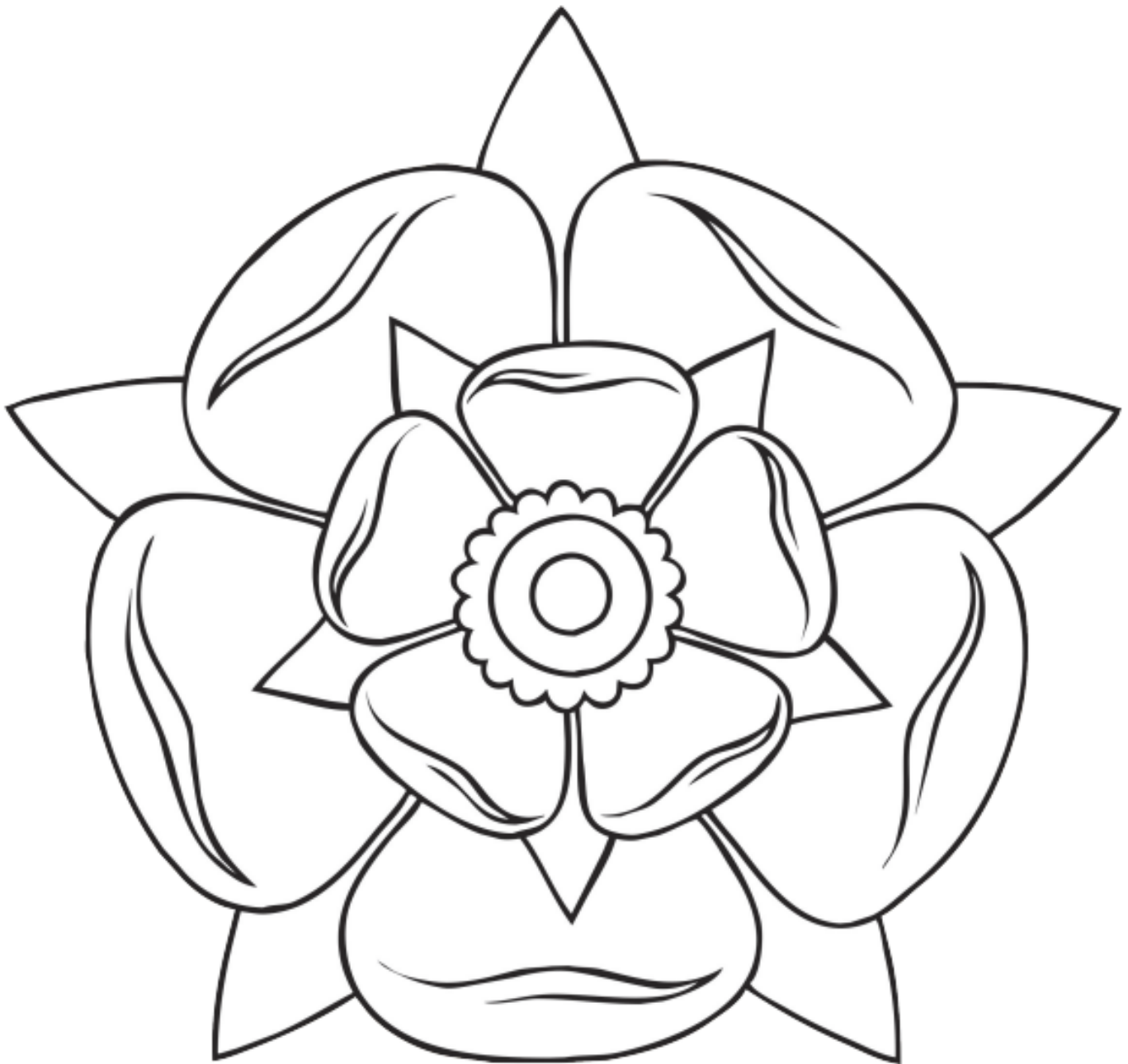
Copy each line within the ruled areas carefully and neatly.


## The Dominion of God

There is no area of our lives where God does not have dominion. When we play, when we sleep, when we go to school, we are always under His authority.

"O Lord, You have searched me  
and known me. You know my  
sitting down and my rising up ..."  
Psalm 139:1, 2

This is a Tudor Rose. Make a Tudor Rose out of any house hold items you have. You may use Legos, felt, construction paper, anything you wish to make a 3-D rose. You may bring it to school or send Mrs. Campbell a picture.





# Answer Key

FOR PARENT USE ONLY



## CLOSE READING QUESTIONS Engage Explore Experience

### WEATHERING & EROSION

AFTER CLOSELY READING THE PASSAGE, ANSWER THE FOLLOWING QUESTIONS. BE SURE TO LOOK FOR DETAILS IN THE TEXT TO SUPPORT YOUR ANSWER.

1A. WHAT SENTENCE BEST REPRESENTS THE MAIN IDEA OF THE PASSAGE?

*"THE SURFACE OF THE EARTH IS ALWAYS CHANGING."*

1B. WHY DID YOU CHOOSE THE SENTENCE YOU DID TO ANSWER PART A?

ANSWERS VARY: I CHOSE THIS SENTENCE BECAUSE WEATHERING, EROSION, AND DEPOSITION ARE ALWAYS WORKING TOGETHER AS DESTRUCTIVE AND CONSTRUCTIVE PROCESSES TO CHANGE THE SURFACE OF THE EARTH.

2A. WHICH PARAGRAPH FROM THE TEXT BEST REPRESENTS THE PICTURE ON PAGE TWO?

- A) PARAGRAPH 2
- B) PARAGRAPH 3
- C) PARAGRAPH 4
- D) **PARAGRAPH 5 \*\***

2B. THE PICTURE ON PAGE TWO IS A GOOD ILLUSTRATION OF WHICH OF THE FOLLOWING?

- A) WEATHERING AND EROSION
- B) WEATHERING AND DEPOSITION
- C) **EROSION AND DEPOSITION \*\***
- D) WEATHERING ONLY
- E) EROSION ONLY

3A. IN WHICH PARAGRAPH OF THE TEXT DOES THE AUTHOR REFER TO EROSION AS A DESTRUCTIVE PROCESS?

THE AUTHOR REFERS TO EROSION BEING A DESTRUCTIVE FORCE IN THE FINAL PARAGRAPH OF THE PASSAGE. THIS IS PARAGRAPH FIVE.

3B. WHICH SENTENCE IN PARAGRAPH FOUR BEST SUPPORTS THIS CLAIM?

*"GRAVITY IS ALSO THE MAIN CAUSE OF LANDSLIDES THAT MOVE GREAT AMOUNTS OF MATERIAL FROM ONE PLACE TO ANOTHER."*

4. WHAT DOES THE AUTHOR SAY TO HELP THE READER UNDERSTAND THE MEANING OF THE WORD ALICE AS IT IS USED IN LINE 2 OF THE TEXT?

- A) **"THE SURFACE OF OUR PLANET IS ALWAYS CHANGING" \*\***
- B) "SOME OF THE CHANGES ARE BIG"
- C) "MANY THINGS THAT CAUSE CHANGES TO HAPPEN"
- D) "ROCKS BEING BROKEN DOWN"

5. WHICH IS THE BEST DEFINITION FOR THE WORD PROPULSES AS IT IS USED IN LINE 26 OF THE TEXT?

- A) A TRIP IN A CAR
- B) AN URGE TO ATTAIN A GOAL
- C) **TO PROPEL OR CARRY ALONG IN A SPECIFIC DIRECTION \*\***
- D) TO CONTROL THE SPEED OF A MOTOR VEHICLE
- E) TO HIT FROM THE TEE

## 28. ULRICH ZWINGLI AND THE ANABAPTISTS

### Worksbeet

1. Swiss
2. 1519
3. No
4. The Sacrament of the Lord's Supper
5. Fighting in a war between the Protestant Swiss cantons and the Catholic Swiss cantons
6. They rejected the Mass and children's baptism. They believed in a voluntary church of believers and a radical pacifist Christian lifestyle.

## 29. ACT OF SUPREMACY

### Worksbeet

1. 1534
2. She hadn't produced a male heir to the throne.
3. The Pope refused to grant King Henry the divorce.
4. The Archbishops of Canterbury and York
5. Queen Elizabeth

## CLOSE READING QUESTIONS Engage Explore Experience

### EARTHQUAKES AND VOLCANOES

AFTER CLOSELY READING THE PASSAGE, ANSWER THE FOLLOWING QUESTIONS. BE SURE TO LOOK FOR DETAILS IN THE TEXT TO SUPPORT YOUR ANSWER.

1A. WHAT IS THE MAIN IDEA OF THE PASSAGE?

*The movement of earth's plates cause the destruction of earthquakes and volcanic eruptions.*

1B. WHAT SENTENCE FROM THE PASSAGE BEST REPRESENTS THE MAIN IDEA OF THE PASSAGE?

*"Two of the most powerful and destructive, yet totally fascinating, occurrences in nature are that of earthquakes and volcanic eruptions."*

2A. WHAT DOES THE WORD "PLATES" MEAN AS IT IS USED IN LINE 10 OF THE TEXT?

- A) SMOOTH FLAT THIN MATERIAL
- B) ANOTHER NAME FOR BASES IN BASEBALL
- C) A TOOL FROM WHICH FOOD IS EATEN OR SERVED
- D) **LARGE MOVEABLE SEGMENTS \*\***

2B. WHICH LINE OR PHRASE FROM THE PASSAGE BEST REPRESENTS THE ANSWER YOU CHOSE IN PART A?

- A) "LITHOSPHERE COVERS THE ENTIRE SURFACE"
- B) **"MADE UP OF SECTIONS" \*\***
- C) "EACH OF THE PLATES VARY IN SIZE"
- D) "PARTS OF THE OCEAN FLOOR"

3A. HOW DOES THE IMAGE ON PAGE ONE OF THE TEXT SUPPORT THE INFORMATION IN PARAGRAPH FIVE?

*The image shows one plate moving under another leading to a volcanic eruption.*

3B. WHY DOES THE AUTHOR INCLUDE THE IMAGE ON PAGE TWO OF THE TEXT?

*The image gives a good example of the destruction caused by earthquakes.*

4. WHAT IS THE BEST DEFINITION OF THE WORD "SNAG" AS IT IS USED IN LINE 40 OF THE TEXT?

- A) A TEAR OR RIP
- B) **AN OBSTACLE OR DRAWBACK \*\***
- C) A SPACE OR EXPANSE
- D) A TRAP

5. BASED ON THE PASSAGE, WHAT DO EARTHQUAKES AND VOLCANOES HAVE IN COMMON?

*Both are caused by movement of the earth's plates.*