

**Math-**

\_\_\_(5) Percents to Fractions Time Test. Grade ad Celebrate.

\_\_\_(85) Complete Problem Set 118. Grade, and Correct.

**English****Grammar**

\_\_\_ (5) Sing Jingles 24 and 25.

\_\_\_(20) Classroom Practice 65. Complete and grade.

**Writing**

\_\_\_ (15) Write the conclusion using the information in your Writing Notebook.

**Literature – Using our new Poetry Folder**

\_\_\_(25) Read “The Red Wheelbarrow” and complete the activity.

**Spelling**

\_\_\_(20) First two pages of List 24.

**Handwriting**

\_\_\_(5) Complete page

**Latin**

\_\_\_(5) Work on Latin activity.

**Science**

\_\_\_(5) Sing the layers of the earth song.

\_\_\_(30) Complete the Volcano Quiz using your notes.

\_\_\_(25) Fill out phenology wheel and Science Observation

**History**

\_\_\_(5) Sing History Song and Geography Song

\_\_\_(30) Answer the questions about Calvin. Make sure sentences are complete. Be careful with pronouns. You will only have one day.

**Geography**

\_\_\_(10) Switzerland activity.

1% =	20% =	55% =	90% =	75% =
99% =	5% =	95% =	80% =	12% =
70% =	65% =	50% =	2% =	48% =
24% =	25% =	98% =	40% =	15% =
60% =	30% =	4% =	35% =	36% =
45% =	8% =	10% =	21% =	85% =

## Practice Sentences

### ORAL PARTICIPATION

1. \_\_\_\_\_ All these people are volunteers from nearby towns.
2. \_\_\_\_\_ Our teacher gave us three meters of rope for our science experiment.
3. \_\_\_\_\_ Today, my little brother was talking loudly during naptime at preschool.
4. \_\_\_\_\_ Wow! He made an extremely daring leap over ten cars  
on his motorcycle!

Copy each line within the ruled areas carefully and neatly.

## The Wisdom of God

O Word of God incarnate,  
O Wisdom from on high,  
O Truth unchanged, unchanging,  
O Light of our dark sky:  
We praise You for the radiance  
that from the hallowed page,  
A Lantern to our footsteps, shines  
on from age to age."

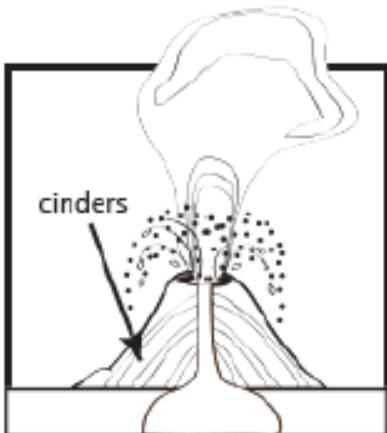
—"O Word of God Incarnate" William W. How

# SHOW what you KNOW TYPES OF VOLCANOES

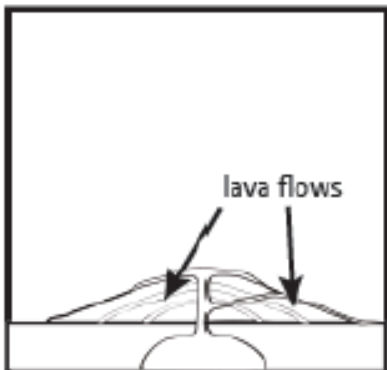
Name: \_\_\_\_\_

Date: \_\_\_\_\_

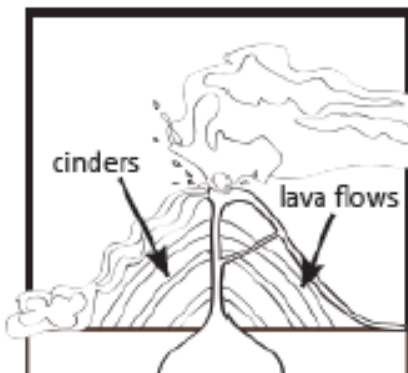
1. Identify each type of volcano.



A:



B:



C:

2. Describe how each type of volcano forms:

A:

B:

C:

Fill in the blanks with the correct term.

3. A huge hole, or \_\_\_\_\_ forms when the magma chamber of a volcano collapses.

4. Molten material that leaves a volcano's vent is called \_\_\_\_\_.

5. The bowl-shaped area around the top of a volcano's vent is called a(n) \_\_\_\_\_.

Define the following terms:

6. Vent:

7. Dormant:

8. Pyroclastic flow:

9. Magma:



*Answer in complete sentences written in cursive!*

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## JOHN CALVIN AND THE INSTITUTES

### *Worksheet*

1. What is the date given for John Calvin and the Institutes?

---

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2. What was John Calvin's motto?

---

---

3. What was the Institutes of the Christian Religion about?

---

---

---

4. To whom was the Preface addressed?

---

---

5. From his understanding of Scripture, what form of church government did Calvin develop?

---

---

---

---

6. What did Calvin do in Geneva?

---

---

---



**Math**

\_\_\_ (5) Reducing Fractions Time Test– Grade the test then make a goal for 5 minutes. Celebrate the improvements!

\_\_\_ (85) Problem Set 119– Complete, Grade and Correct.– Please make sure that the complete heading is used

**English****Grammar**

\_\_\_ (5) Sing Jingles 24, and Reference 174

\_\_\_ (20) Classroom Checkup 69A. Complete and Grade.

**Composition**

\_\_\_ (20) Follow your directions to make a third draft. You will have two days to edit and rewrite. Make sure you refer to your writing notebook for the guidelines.

**Literature**

\_\_\_ (20) Read “Mum.” You will have two days to make two poems modeled on this poem.

**Spelling, Latin**

\_\_\_ (20) Next two pages of 24.

\_\_\_ (5) Work on Latin Chart.

**Handwriting**

\_\_\_ (5) Worksheet

**Science**

\_\_\_ (5) Sing your layers of the earth song.

\_\_\_ (35) Use your notes to answer the plate tectonic page.

\_\_\_ (20) Complete nature journal.

\_\_\_ (5) Complete Phenology Wheel

**History**

\_\_\_ (5) Sing History and Geography Songs.

\_\_\_ (5) Explain to your parents the Act of Supremacy using the pictures in your folder. Why is it so important?

\_\_\_ (35) Read about Calvin’s TULIPS with your parents and discuss no written work.

**Geography**

\_\_\_ (20) Day 2 Switzerland Project

\_\_\_ (15) Read two nights a week.

1% =	20% =	55% =	90% =	75% =
99% =	5% =	95% =	80% =	12% =
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45% =	8% =	10% =	21% =	85% =



## Chapter 15 Checkup 69A

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### GRAMMAR:

**Exercise 1:** Classify each sentence.

1. \_\_\_\_\_ Be good students for your teachers.
2. \_\_\_\_\_ Would you lend me a sheet of paper?
3. \_\_\_\_\_ Uncle Don took us to the park on Saturday.
4. \_\_\_\_\_ Ouch! I have stepped on a sharp rock!

**Exercise 2:** In each blank, write the noun job label for the underlined noun.

- |  |   |
|--|---|
| _____ 1. I left for my <u>vacation</u> today.        | _____ 3. My dog is a champion <u>collie</u> . |
| _____ 2. The children wanted <u>pizza</u> for lunch. | _____ 4. Mom gave <u>Sally</u> a hug.         |

**Exercise 3:** Write the correct pattern number in each blank.  
(P1 = SN V, P2 = SN V-t DO, P3 = SN V-t IO DO, P4 = SN LV PrN)

- \_\_\_\_\_ 1. Can you speak another language?
- \_\_\_\_\_ 2. The atlas is the biggest book on the shelf.
- \_\_\_\_\_ 3. Come home before dark.
- \_\_\_\_\_ 4. My grandma sent me a birthday gift!
- \_\_\_\_\_ 5. The train departed from the station.
- \_\_\_\_\_ 6. Sara is my best friend.

**Exercise 4:** Write the main verbs in Exercise 3 and identify them with a T for transitive, an I for intransitive, or L for linking.

VERBS	T, I, L	VERBS	T, I, L	VERBS	T, I, L
1.		3.		5.	
2.		4.		6.	

**OVER**

Name \_\_\_\_\_

Copy each line within the ruled areas carefully and neatly.

## The Dominion of God

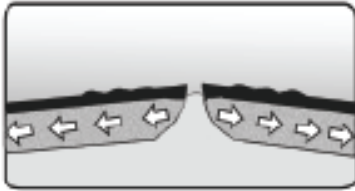
"Dominion and fear belong to Him; He makes peace in His high places." Job 25:2

# SHOW what you KNOW PLATE TECTONICS

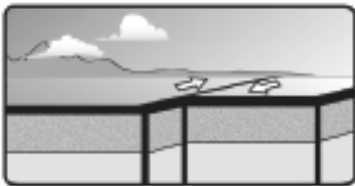
Name:

Date:

1. Identify each type of plate boundary.



A:



B:



C:

- Two plates scrape and slide past each other at
  - convergent boundaries
  - divergent boundaries
  - transform boundaries
  - magnetic boundaries
- New crust forms along a(n)
  - subduction zone
  - divergent boundary
  - covergent boundary
  - transform boundary
- \_\_\_\_\_, meaning "all land," is the name of the great landmass that existed millions of years ago.
- A \_\_\_\_\_ plate is a large slab of crust and upper mantle that moves over the earth's surface.
- Alfred \_\_\_\_\_ is the scientist credited with the theory of continental drift.
- The outermost, rigid layer of the earth, consisting of the earth's crust and upper part of the mantle is known as the -
- The point where one plate slides beneath another is known as the -
- The movement of lithospheric plates is best measured in -
- What is the source of the energy that drives the movement of the lithospheric plates? Explain how it works.

# TULIP



## TOTAL DEPRAVITY

When man first sinned he died (Genesis 2:17). Now man is spiritually dead, not well, not sick, not even terminally ill, but dead in trespasses and sins (Ephesians 2:1). His depravity pertaining to all aspects of his personality is total. This is not to be confused with UTTER depravity, for there is room for deprovement. Consequently this slave of sin (John 8:34), exploits every opportunity to sin in every area of his being: in thought, word and deed, by commission and omission, and even his good works are bad (Genesis 6:5). Total depravity is our one original contribution to TULIP. We are the dirty soil in which God plants His flower, and from our filth, produces a thing of divine beauty. Those who have eyes to see will notice that the TULIP is an infralapsarian plant.

## UNCONDITIONAL ELECTION

If man is as depraved as the Bible says he is, his divine election to salvation would have to be as unconditional as the Bible says it is. Romans 9:15 How could a totally depraved person exercise faith in a God they hate, or behave virtuously, while obverse to virtue? If it were a matter of foreseeing, what would God foresee but sin and unbelief, unless He elected to rescue some of the deservedly perishing? The election to salvation is absolutely unconditional, but the salvation is not—faith being its prerequisite and good works its post requisite.

## LIMITED ATONEMENT

The atonement is the means by which God brings totally depraved, but unconditionally elect persons to Himself, without violence to His own inexorable holiness. His mercy constrains Him to save and His holiness restrains Him from saving unjustly. So God became man in Christ that He could pay the price for sin

and remain God, He did not empty Himself of deity when He became incarnate, so that the purchase was infinite in value. That the atonement was unlimited in its sufficiency as in its offer and limited only in its specific design for those who believe (John 3:16). Those who believe are the elect (Romans 8: 30). I will have mercy on whom I will have mercy at once explains the unconditional character of election and the limitedness of the atonement.

## IRRESISTIBLE GRACE

The infinitely precious atonement would be of no value because totally depraved persons even though elect are utterly hostile to God unless something was done to them in grace that corresponded to what was done for them in the atonement. Saving grace need not only be provided but applied by means of union with Christ in regeneration. This divine grace is irresistible or efficacious because it mercifully changes the depraved soul. When a person is born again from above by the Spirit, he as a new creature finds it as natural, irresistible to come to Christ, as in his depravity he finds it natural, irresistible to flee from Him (John 3:3-8) Grace is irresistible not by being against man's will but by recreating his will.

## PERSEVERANCE OF THE SAINTS

The purpose of God would fail if the last of Christ's sheep who were not brought and kept within His fold (John 17:20,21; 2 Peter 3:9) So the saints must be persevering. And this could only be possible or certain by God's preserving. Having put his hand to the plow God never turns back Philipplians 1:6 Because He does not, neither do His saints (Philipplians 2:11,12). Perseverance by the saints is a consequence of the preservation of the saints. Let us keep our eyes fixed on Jesus on whom our faith depends from beginning to end (Hebrews 12:2).

**Math**

\_\_\_(5) Percent to Fractions Time Test– Grade the test then make a goal for 5 minutes. Celebrate the improvements!

\_\_\_(85) Practice test 23. Complete, grade and reteach. Test on Classroom Day 1.

**English****Grammar**

\_\_\_ (5) Sing Jingle 24 and 25.

\_\_\_ (20) Guided Practice 623. Complete. Grade. Correct.

**Composition**

\_\_\_ (25) Write your conclusion paragraph.

**Literature**

\_\_\_(20) Read “Custard the Dragon” and finish the activity.

**Spelling, Latin**

\_\_\_(20) Spelling Test List 23.

\_\_\_(5) Make sure Latin is complete.

**Science**

\_\_\_(5) Sing your layers of the earth song.

\_\_\_(35) Read Psalms 139. You are wonderfully and fearfully made. God has made wonderful world for you. Spend extra time with your journal. On the back of your nature journal page, write three wonderful things about you and draw a picture and color it.

\_\_\_(20) Complete nature journal.

\_\_\_(5) Complete Phenology Wheel

**History**

\_\_\_(5) Sing History and Geography Songs.

\_\_\_(5) Recite the information about Calvin to your parents.

\_\_\_(35) Follow directions to make an origami tulip and think about what TULIPS means as you make it.

**Geography**

\_\_\_(20) Day 3 Switzerland. Project

\_\_\_(15) Read two nights a week.

1% =	20% =	55% =	90% =	75% =
99% =	5% =	95% =	80% =	12% =
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60% =	30% =	4% =	35% =	36% =
45% =	8% =	10% =	21% =	85% =

1. Round \$12.64 to the nearest dollar.
2. (a) Round 18.3 to the nearest whole number.  
(b) Round  $7\frac{2}{3}$  to the nearest whole number.
3. List these numbers in order of size from least to greatest:

0.8, 0.2, 0

4. Two thirds of the 24 students finished eating lunch early. How many students finished eating lunch early?
5. The length of segment  $AD$  is 7.9 cm. Segment  $AB$  is 2 cm long. Segment  $BC$  is 3.8 cm long. Find the length of segment  $CD$ .



6. A basketball represents what geometric solid?
7. Which weighs more?  
A. 1 pound of iron      B. 16 ounces of leaves      C. They weigh the same.
8.  $9.75 + 2.3 + 0.43$
9.  $5.17 - 0.6$
10.  $5 - 3.4$
11.  $144 \times 24$
12.  $5 - \left(2\frac{2}{3} - \frac{1}{3}\right)$
13.  $2\frac{5}{8} + 1\frac{6}{8}$
14.  $\frac{7014}{7}$
15.  $426 \div 30$
16.  $23 \overline{)8.28}$
17.  $\frac{3}{4} \times 4$
18.  $\frac{1}{4} \div \frac{1}{3}$
19.  $5 \div \frac{2}{3}$
20. The denominator of  $\frac{9}{10}$  is 10. Write a fraction equal to  $\frac{1}{2}$  that also has a denominator of 10 and subtract that fraction from  $\frac{9}{10}$ . Then reduce the answer.

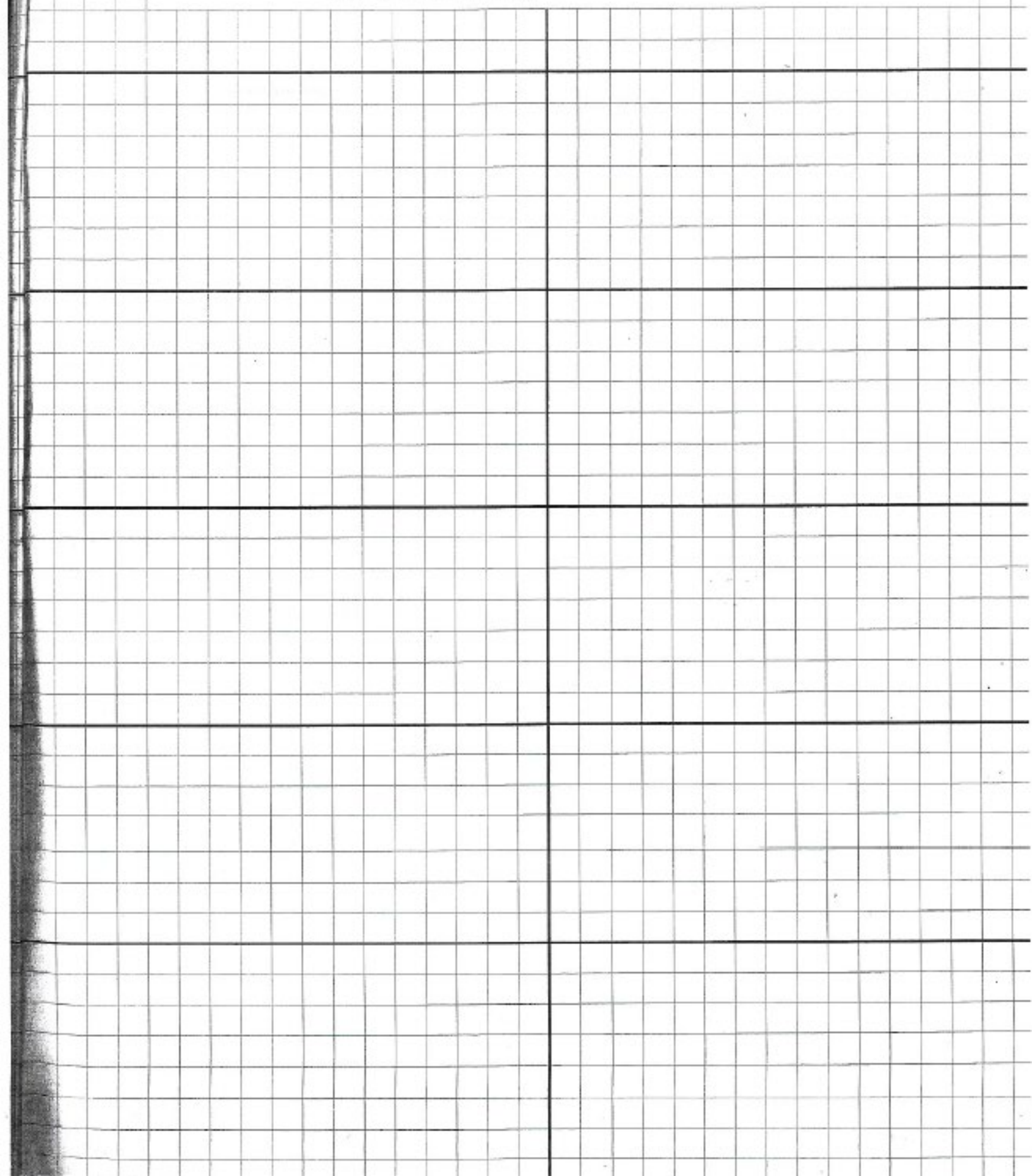
Name \_\_\_\_\_

Test \_\_\_\_\_

Date \_\_\_\_\_

Score \_\_\_\_\_

Show all work on this paper. Do not write on the test.





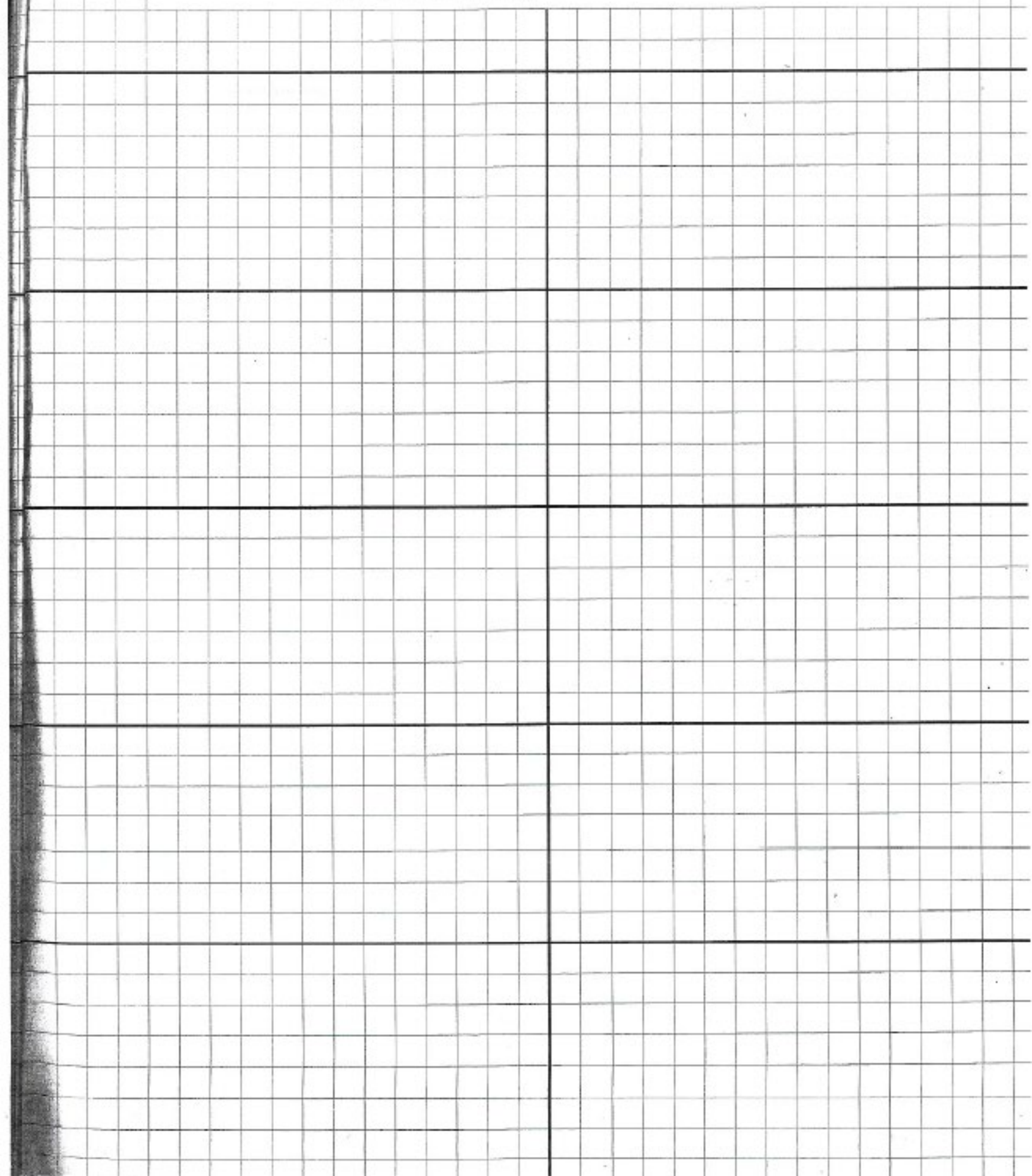
Name \_\_\_\_\_

Test \_\_\_\_\_

Date \_\_\_\_\_

Score \_\_\_\_\_

Show all work on this paper. Do not write on the test.



Name \_\_\_\_\_

Copy each line within the ruled areas carefully and neatly.

## The Dominion of God

"Your kingdom is an everlasting kingdom, and Your dominion endures throughout all generations." Psalm 145:13



## Chapter 15 Checkup 69B

### SKILLS:

**Exercise 5:** Write the different forms for the adjectives and adverbs below.

**Simple Form**  
Rule 1

**Comparative Form**  
Rule 2: -er, more

**Superlative Form**  
Rule 3: -est, most

- |                |       |       |
|----------------|-------|-------|
| 1. natural     | _____ | _____ |
| 2. big         | _____ | _____ |
| 3. interesting | _____ | _____ |
| 4. bad         | _____ | _____ |

**Exercise 6:** Write the correct form of each adjective or adverb in parentheses.

- Alex speaks \_\_\_\_\_ than her sister. (**softly**)
- Jacob can cook \_\_\_\_\_ than his mother. (**good**)
- Mr. Scott is the \_\_\_\_\_ of all my teachers. (**old**)
- That show was the \_\_\_\_\_ one I have seen. (**funny**)

**Exercise 7:** Fill in the circle beside each correct answer.

- |  |                             |                                  |
|--|-----------------------------|----------------------------------|
| 1. <b>Definition:</b> <i>not moving</i>                  | <input type="radio"/> meter | <input type="radio"/> stationary |
| 2. <b>Definition:</b> <i>slightly longer than a yard</i> | <input type="radio"/> meter | <input type="radio"/> stationary |
| 4. Find the synonym for <b>still</b> .                   | <input type="radio"/> meter | <input type="radio"/> stationary |

### WRITING:

**Exercise 8** Write one of the four types of sentences (*declarative, exclamatory, interrogative, or imperative*), using the vocabulary word **eerie**.

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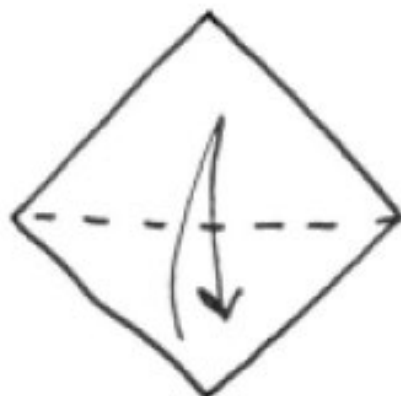
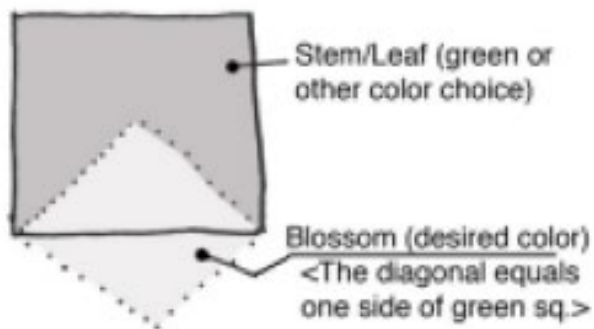
# ~ Stem/Leaf for Tulip ~

(Various creators) Diagrams by Mary Ellen Palmeri

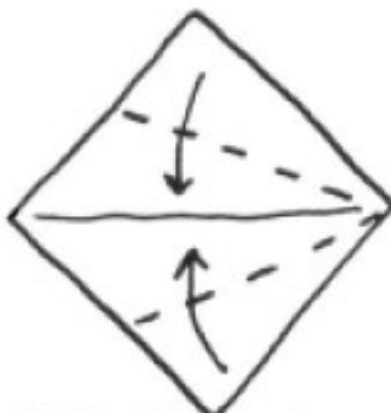
Good sizes to start with:

8.5" sq Stem/Leaf with 6" sq for blossom

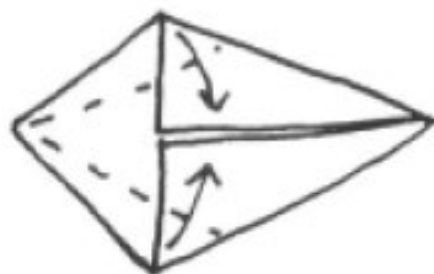
6" sq Stem/Leaf with 4.5" sq blossom



1. Fold in half diagonally, crease & unfold



2. Fold a "kite base": (bring 2 sides to the center crease)



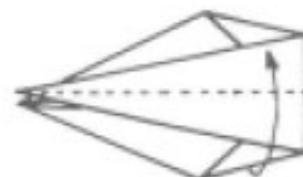
3. Fold a "diamond base": (bring the 2 short edges to the center) - crease well



4. Narrow the first folds from step 2 by folding edges to the center once more; crease sharply



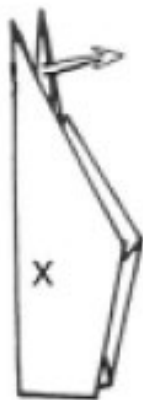
5. Fold model in half, tip-to-tip



6. Fold entire model in half along the center creases as shown



7. Rotate model so points are at the top



8. Hold model at X with one hand while sliding out stem to desired position; see next step



9. Re-crease at base to hold stem in position & to complete model

# Tulip Blossom

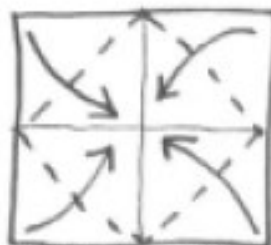
[Fold Stem/Leaf section first then fold the Blossom]

(Created by various designers)

Diagrams by  
Mary Ellen Palmeri



1. Fold in half in both horizontal directions; crease each & unfold

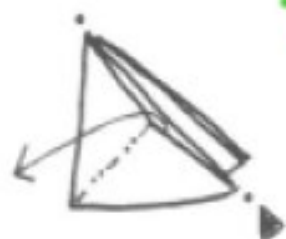


2. "Blintz-fold" : (fold each corner to the center)

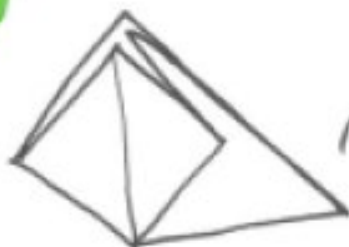
3. Fold in half bottom to top



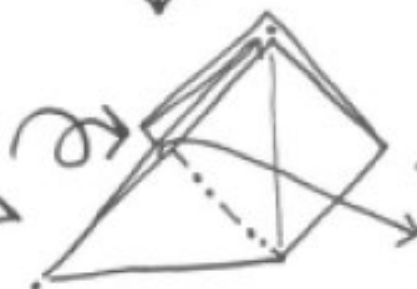
4. Fold in half left to right; crease well



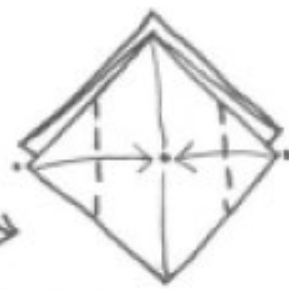
5. "Squash-Fold" - open top section & separate layers, then bring lower point up to meet top to create shape in next step



6. This is the result of last step; Turn Model Over



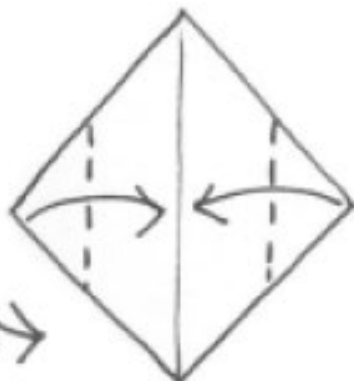
7. Repeat squash-fold on this side; result is shown in next step...



8. Fold points of top section in to meet at center, creasing only softly at this time



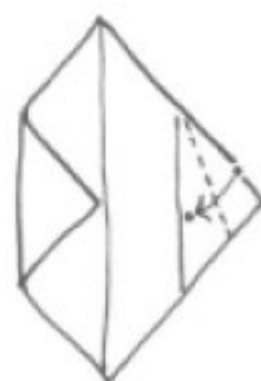
9. Results of step 8. [You can change the final shape by slightly changing the angle folded in step 8 by bringing the points a bit above or below the middle] Turn Over...



10. Repeat step 8 on this side, bringing side points in to meet at center (only crease softly for now)

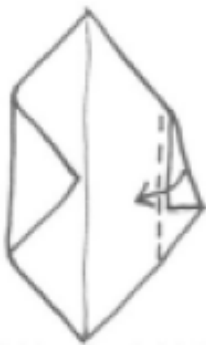


11. Open one flap

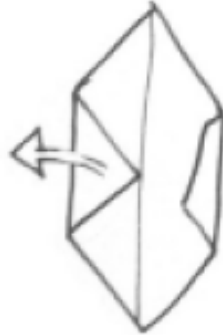


12. Fold triangle section in half at the angle shown; bring edge close to the inside crease, but do not cover up the crease (so it can be re-created in next step)

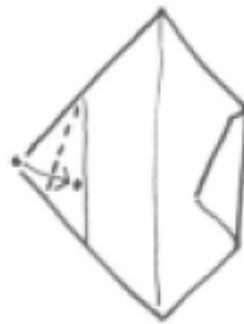
# Tulip Blossom Pg. 2



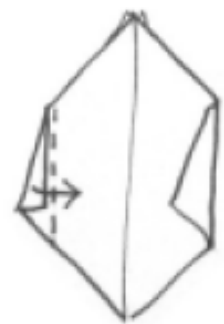
13. Now re-fold the original crease, hiding the smaller fold inside. This time crease firmly.



14. [Repeat the last 2 steps on the other flap] Unfold the flap...



15. Crease diagonal with sharp crease...



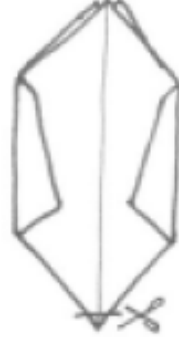
16. Refold original crease, again enclosing small flap inside.



17. Turn Over...



18. Repeat steps 12 & 13 on these 2 flaps



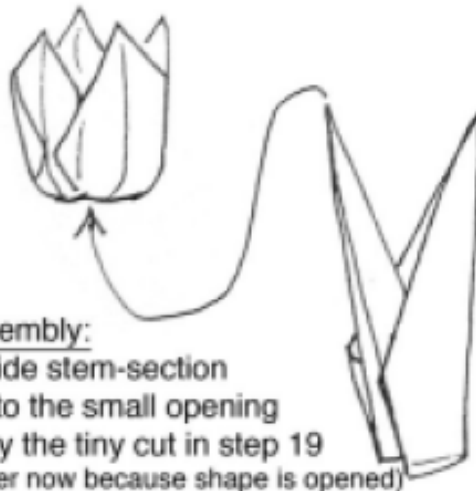
19. Snip off only a VERY TINY section of the bottom point.



20. Carefully separate and open out each of the 4 sides to form a 'cup' shape; flatten the bottom using a finger on the inside




21. Completed tulip blossom, ready to attach to the leaf/stem section



22. Assembly:  
The inside stem-section goes into the small opening made by the tiny cut in step 19 (it is larger now because shape is opened)



23. Completed Tulip



# Answer Key

FOR PARENT USE ONLY

## CLOSE READING QUESTIONS Engage Explore Experience

### WEATHERING & EROSION

AFTER CLOSELY READING THE PASSAGE, ANSWER THE FOLLOWING QUESTIONS. BE SURE TO LOOK FOR DETAILS IN THE TEXT TO SUPPORT YOUR ANSWER.

1A. WHAT SENTENCE BEST REPRESENTS THE MAIN IDEA OF THE PASSAGE?

"THE SURFACE OF THE EARTH IS ALWAYS CHANGING."

1B. WHY DID YOU CHOOSE THE SENTENCE YOU DID TO ANSWER PART A?

ANSWERS VARY: I CHOSE THIS SENTENCE BECAUSE WEATHERING, EROSION, AND DEPOSITION ARE ALWAYS WORKING TOGETHER AS DESTRUCTIVE AND CONSTRUCTIVE PROCESSES TO CHANGE THE SURFACE OF THE EARTH.

2A. WHICH PARAGRAPH FROM THE TEXT BEST REPRESENTS THE PICTURE ON PAGE TWO?

- A) PARAGRAPH 2
- B) PARAGRAPH 3
- C) PARAGRAPH 4
- D) PARAGRAPH 5 \*\*

2B. THE PICTURE ON PAGE TWO IS A GOOD ILLUSTRATION OF WHICH OF THE FOLLOWING?

- A) WEATHERING AND EROSION
- B) WEATHERING AND DEPOSITION
- C) EROSION AND DEPOSITION \*\*
- D) WEATHERING ONLY
- E) EROSION ONLY

3A. IN WHICH PARAGRAPH OF THE TEXT DOES THE AUTHOR REFER TO EROSION AS A DESTRUCTIVE PROCESS?

THE AUTHOR REFERS TO EROSION BEING A DESTRUCTIVE FORCE IN THE FINAL PARAGRAPH OF THE PASSAGE. THIS IS PARAGRAPH FIVE.

3B. WHICH SENTENCE IN PARAGRAPH FOUR BEST SUPPORTS THIS CLAIM?

"GRAVITY IS ALSO THE MAIN CAUSE OF LANDSLIDES THAT MOVE GREAT AMOUNTS OF MATERIAL FROM ONE PLACE TO ANOTHER."

4. WHAT DOES THE AUTHOR SAY TO HELP THE READER UNDERSTAND THE MEANING OF THE WORD "ALICE" AS IT IS USED IN LINE 2 OF THE TEXT?

- A) "THE SURFACE OF OUR PLANET IS ALWAYS CHANGING" \*\*
- B) "SOME OF THE CHANGES ARE BIG"
- C) "MANY THINGS THAT CAUSE CHANGES TO HAPPEN"
- D) "ROCKS BEING BROKEN DOWN"

5. WHICH IS THE BEST DEFINITION FOR THE WORD "PROPULSES" AS IT IS USED IN LINE 26 OF THE TEXT?

- A) A TRIP IN A CAR
- B) AN URGE TO ATTAIN A GOAL
- C) TO PROPEL OR CARRY ALONG IN A SPECIFIC DIRECTION \*\*
- D) TO CONTROL THE SPEED OF A MOTOR VEHICLE TO HIT FROM THE TEE

## Rapid Processes that change the earth's surface

### ANSWER KEY

3.

6.

8.

9.

11.

12.

## Slow Processes that change the earth's surface

1.

2.

4.

5.

7.

10.

<http://www.teachmeanworksheets.com/Close-Reading/>

## CLOSE READING QUESTIONS Engage Explore Experience

### EARTHQUAKES AND VOLCANOES

AFTER CLOSELY READING THE PASSAGE, ANSWER THE FOLLOWING QUESTIONS. BE SURE TO LOOK FOR DETAILS IN THE TEXT TO SUPPORT YOUR ANSWER.

1A. WHAT IS THE MAIN IDEA OF THE PASSAGE?

The movement of earth's plates cause the destruction of earthquakes and volcanic eruptions.

1B. WHAT SENTENCE FROM THE PASSAGE BEST REPRESENTS THE MAIN IDEA OF THE PASSAGE?

"Two of the most powerful and destructive, yet totally fascinating, occurrences in nature are that of earthquakes and volcanic eruptions."

2A. WHAT DOES THE WORD "PLATES" MEAN AS IT IS USED IN LINE 10 OF THE TEXT?

- A) SMOOTH FLAT THIN MATERIAL
- B) ANOTHER NAME FOR BASES IN BASEBALL
- C) A TOOL FROM WHICH FOOD IS EATEN OR SERVED
- D) LARGE, MOVABLE SEGMENTS \*\*

2B. WHICH LINE OR PHRASE FROM THE PASSAGE BEST REPRESENTS THE ANSWER YOU CHOSE IN PART A?

- A) "LITHOSPHERE COVERS THE ENTIRE SURFACE"
- B) "MADE UP OF SECTIONS" \*\*
- C) "EACH OF THE PLATES VARY IN SIZE"
- D) "PARTS OF THE OCEAN FLOOR"

3A. HOW DOES THE IMAGE ON PAGE ONE OF THE TEXT SUPPORT THE INFORMATION IN PARAGRAPH FIVE?

The image shows one plate moving under another leading to a volcanic eruption.

3B. WHY DOES THE AUTHOR INCLUDE THE IMAGE ON PAGE TWO OF THE TEXT?

The image gives a good example of the destruction caused by earthquakes.

4. WHAT IS THE BEST DEFINITION OF THE WORD "SNAG" AS IT IS USED IN LINE 40 OF THE TEXT?

- A) A TEAR OR RIP
- B) AN OBSTACLE OR DRAWBACK \*\*
- C) A SPACE OR EXPANSE
- D) A TRAP

5. BASED ON THE PASSAGE, WHAT DO EARTHQUAKES AND VOLCANOES HAVE IN COMMON?

Both are caused by movement of the earth's plates.

## 28: ULRICH ZWINGLI AND THE ANABAPTISTS Worksheet

1. Swiss
2. 1519
3. No
4. The Sacrament of the Lord's Supper
5. Fighting in a war between the Protestant Swiss cantons and the Catholic Swiss cantons
6. They rejected the Mass and children's baptism. They believed in a voluntary church of believers and a radical pacifist Christian lifestyle.

## 29: ACT OF SUPREMACY Worksheet

1. 1534
2. She hadn't produced a male heir to the throne.
3. The Pope refused to grant King Henry the divorce.
4. The Archbishops of Canterbury and York
5. Queen Elizabeth