



## **Math**

- \_\_\_(5) Division Time Test– Grade the test then make a goal for 5 minutes. Celebrate the improvements!
- \_\_\_(85) Practice Test. Test will be next Classroom Day.

## **English**

### **Grammar**

- \_\_\_ (20) Classroom Practice 41. Sing Jingle 20

### **Latin**

- \_\_\_ (5) You have all week to complete the Latin recording sheet.

### **Composition– found in black notebook**

- \_\_\_ (20) Using the outlines we made last week; we will now begin making our rough draft. Using the types of introductions page, write your introduction.

### **Literature**

- \_\_\_(20) Read chapter 11 of The Trumpet of the Swan and narrate to parents. Parents don't forget to sign.

### **Spelling**

- \_\_\_ (20) List 13 first two pages

### **Handwriting**

- \_\_\_(5)Worksheet in this packet.

## **Science**

- \_\_\_(5) Sing Habitat Song.
- \_\_\_(35) Complete "Home Sweet Home Student Journal." Students may use books or notes to help them analyze a real plant or animal.
- \_\_\_(20) Nature Observations

## **History**

- \_\_\_(5) Sing History Songs. Work on Memorizing the first 15 cards.
- \_\_\_(5) Describe Cathedrals to your parent using the folder.
- \_\_\_(20) Complete cathedral questions using your card and folder. You will only have one day to complete these. Remember this should be in cursive using complete sentences.

### **Geography**

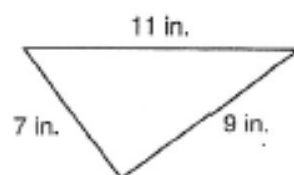
- \_\_\_(20) Complete Day one of Poland.

### **Family Reading-**

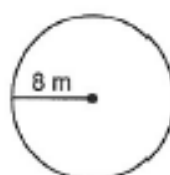
- \_\_\_ (15) Read two nights a week.

$7 \overline{)21}$	$2 \overline{)10}$	$6 \overline{)42}$	$1 \overline{)3}$	$4 \overline{)24}$	$3 \overline{)6}$	$9 \overline{)54}$	$6 \overline{)18}$	$4 \overline{)0}$	$5 \overline{)30}$
$4 \overline{)32}$	$8 \overline{)56}$	$1 \overline{)0}$	$6 \overline{)12}$	$3 \overline{)18}$	$9 \overline{)72}$	$5 \overline{)15}$	$2 \overline{)8}$	$7 \overline{)42}$	$6 \overline{)36}$
$6 \overline{)0}$	$5 \overline{)10}$	$9 \overline{)9}$	$2 \overline{)6}$	$7 \overline{)63}$	$4 \overline{)16}$	$8 \overline{)48}$	$1 \overline{)2}$	$5 \overline{)35}$	$3 \overline{)21}$
$2 \overline{)18}$	$6 \overline{)6}$	$3 \overline{)15}$	$8 \overline{)40}$	$2 \overline{)0}$	$5 \overline{)20}$	$9 \overline{)27}$	$1 \overline{)8}$	$4 \overline{)4}$	$7 \overline{)35}$
$4 \overline{)20}$	$9 \overline{)63}$	$1 \overline{)4}$	$7 \overline{)14}$	$3 \overline{)3}$	$8 \overline{)24}$	$5 \overline{)0}$	$6 \overline{)24}$	$8 \overline{)8}$	$2 \overline{)16}$
$5 \overline{)5}$	$8 \overline{)64}$	$3 \overline{)0}$	$4 \overline{)28}$	$7 \overline{)49}$	$2 \overline{)4}$	$9 \overline{)81}$	$3 \overline{)12}$	$6 \overline{)30}$	$1 \overline{)5}$
$8 \overline{)32}$	$1 \overline{)1}$	$9 \overline{)36}$	$3 \overline{)27}$	$2 \overline{)14}$	$5 \overline{)25}$	$6 \overline{)48}$	$8 \overline{)0}$	$7 \overline{)28}$	$4 \overline{)36}$
$2 \overline{)12}$	$5 \overline{)45}$	$1 \overline{)7}$	$4 \overline{)8}$	$7 \overline{)0}$	$8 \overline{)16}$	$3 \overline{)24}$	$9 \overline{)45}$	$1 \overline{)9}$	$6 \overline{)54}$
$7 \overline{)56}$	$9 \overline{)0}$	$8 \overline{)72}$	$2 \overline{)2}$	$5 \overline{)40}$	$3 \overline{)9}$	$9 \overline{)18}$	$1 \overline{)6}$	$4 \overline{)12}$	$7 \overline{)7}$

1. Divide and write the answer with a fraction:  $7\overline{)59}$
2. The divisor is 6. The dividend is 354. What is the quotient?
3. Use digits to write the number fifty-two million, six hundred eighty-seven thousand, three hundred twenty.
4. Which number shows the number of hundred millions in 843,578,324?
5. In the four boxes there were 17 pens, 7 pens, 11 pens, and 5 pens, respectively. If the number of pens in each box were made equal, how many pens would be in each box?
6. What is the perimeter of the triangle?



7. The radius of the circle is 8 m. What is its diameter?



8. Compare: Number of sides on 5 octagons ○ Number of sides on 9 quadrilaterals
9. Draw a circle and shade  $\frac{3}{4}$  of it.
10. Greg missed  $\frac{1}{5}$  of the 15 free throws. How many free throws did he miss?

11. 
$$\begin{array}{r} 7832 \\ 273 \\ + 917 \\ \hline \end{array}$$

12. 
$$\begin{array}{r} 2903 \\ - 1420 \\ \hline \end{array}$$

13. 
$$\begin{array}{r} 239 \\ \times 621 \\ \hline \end{array}$$

14. 
$$\begin{array}{r} 805 \\ \times 220 \\ \hline \end{array}$$

15.  $763 \div 10$

16. Divide and write the answer with a fraction:  $7\overline{)8023}$

17.  $30\overline{) \$3.90}$

18.  $7\frac{3}{5} + 2$

19.  $5\frac{4}{5} - \frac{1}{5}$

20.  $\$30 - (\$17 + \$9.78 + \$0.23)$

Name \_\_\_\_\_

Test \_\_\_\_\_

Date \_\_\_\_\_

Score \_\_\_\_\_

Show all work on this paper. Do not write on the test.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.



## Classroom Practice 41

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### GRAMMAR:

**Exercise 1:** Classify each sentence.

- \_\_\_\_\_ Awesome! Robin's mom and dad are sailing around the world!
- \_\_\_\_\_ My little black kitten sat and purred on the arm of Grandpa's old recliner.

### SKILLS:

**Exercise 2:** **Part A:** Underline the noun to be made possessive. Write **S** for singular or **P** for plural. Write Rule 1 for 's, Rule 2 for s', or Rule 3 for irregular (**men's**). Write the possessive form. **Part B:** Write the singular and plural possessive of each noun.

PART A	S-P	RULE #	POSSESSIVE FORM	PART B	SINGULAR POSSESSIVE	PLURAL POSSESSIVE
1. officer badge				4. piano		
2. bees honey				5. lady		
3. bear den				6. tire		

### EDITING:

**Exercise 5:** Punctuate the story. Use the Editing Guide below.  
**Paragraph 1: 21 mistakes    Paragraph 2: 14 mistakes**

i cant believe this is happening to me groaned lamar as he searched for his homework he finally looked at his teacher and said ms booth i cant find my homework but i know that i did it

ms booth smiled and said growing up always has a few bumps and zeros to help the bump you can write a page on organization to help the zero you can redo your homework at recess

Copy each line within the ruled areas carefully and neatly.

## The Immutability of God

God is always the same. When we say that, we are talking about His character. By character we mean things like His love, holiness, and justice. Those can never change because God can never change.

"Jesus Christ is the same yesterday,  
today, and forever." Hebrews 13:8



"He loves righteousness and  
justice; The earth is full of the  
goodness of the Lord." Psalm 33:5



Name: \_\_\_\_\_ Date: \_\_\_\_\_

# STUDENT JOURNAL

## Home Sweet Home

1. What do animals need to survive?

\_\_\_\_\_

2. What do plants need to survive?

\_\_\_\_\_

3. What are some needs that nonliving things provide for living things?

\_\_\_\_\_  
\_\_\_\_\_

My organism: \_\_\_\_\_

4. Draw a picture of your organism.

5. What does your organism eat?

\_\_\_\_\_  
\_\_\_\_\_

6. How does your organism move around its environment?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. What is your organism's adaptation for breathing?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# STUDENT JOURNAL

8. What other special adaptations does your organism have?

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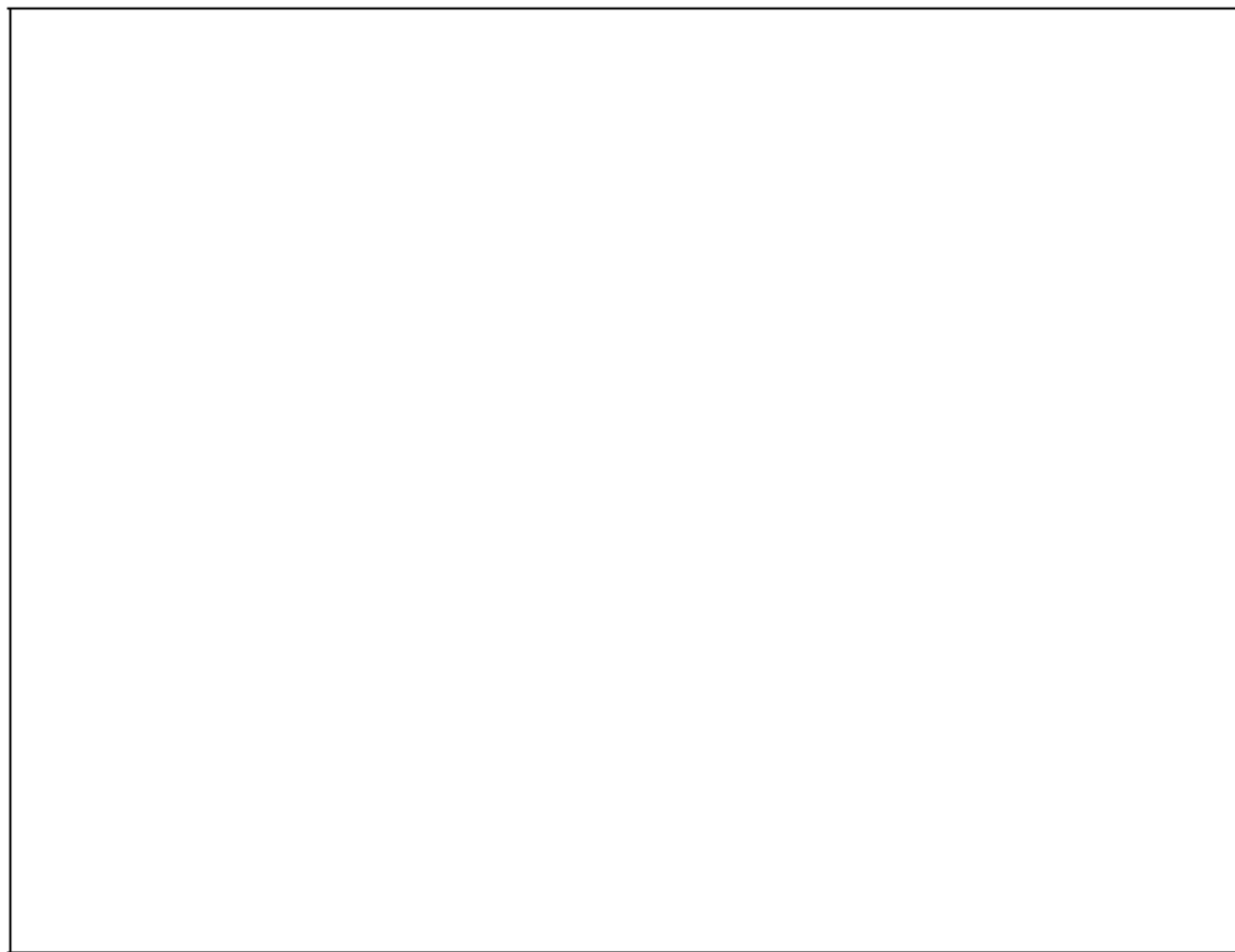
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9. Create the environment with your group and draw a picture of it here. Label the living and nonliving things. Make sure to include your organism in the picture.



# CATHEDRALS IN EUROPE

## Worksheet

1. Define the word *cathedra*.

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2. For what area is the bishop responsible?

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3. A cathedral church can be any \_\_\_\_\_ or \_\_\_\_\_,  
but it is often a large \_\_\_\_\_ church.

4. Until the twelfth century, what was the style of most buildings?

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5. What was the Gothic style? Where did it originate?

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6. How long did many of the craftsmen work on these churches?

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7. List three things common to a Gothic style cathedral.

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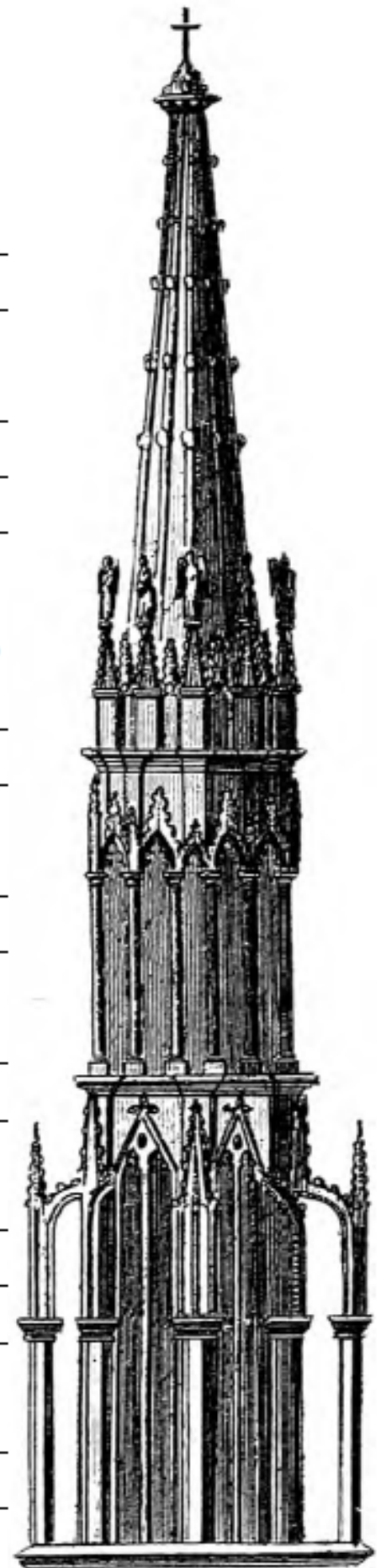
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8. Where is the largest cathedral? How long did it take to build?

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**Math**

\_\_\_(5) Division Time Test- Grade. Did you progress in speed or number?

\_\_\_(85) Problem Set 67– complete, grade and correct.

**English****Grammar**

\_\_\_ (5) Sing Jingles 18, 19 and 20 three times.

\_\_\_ (20) Complete Chapter Checkup 43 A. There will be a test on Classroom Day 1.

**Composition**

\_\_\_ (20) Using your outline and our lesson on paragraphs, write your second paragraph.

**Literature**

\_\_\_(20) Read Chapter 13 of TTOTS and complete folder activities.

**Spelling**

\_\_\_(20) second two pages of List 13.

**Handwriting**

\_\_\_(5) Worksheet.

**Science**

\_\_\_(5) Sing the Habitat Song

\_\_\_(35) Read Purposeful Design pages 46-47 and complete 4.5A.

\_\_\_(20) Complete nature journal.

**History**

\_\_\_(5) Sing History Sing. Begin memorizing through card 15.

\_\_\_(5) Using your folder walk your parents through the information about Cathedrals of Europe.

\_\_\_(35) Make a waterspout out of the clay I sent home. Make sure that can funnel water. Molding from 1 piece of clay works better than pieces. We will test in class.

**Geography**

\_\_\_(20) Day 2 of Poland.

\_\_\_(15) Read two nights a week.

$7 \overline{)21}$	$2 \overline{)10}$	$6 \overline{)42}$	$1 \overline{)3}$	$4 \overline{)24}$	$3 \overline{)6}$	$9 \overline{)54}$	$6 \overline{)18}$	$4 \overline{)0}$	$5 \overline{)30}$
$4 \overline{)32}$	$8 \overline{)56}$	$1 \overline{)0}$	$6 \overline{)12}$	$3 \overline{)18}$	$9 \overline{)72}$	$5 \overline{)15}$	$2 \overline{)8}$	$7 \overline{)42}$	$6 \overline{)36}$
$6 \overline{)0}$	$5 \overline{)10}$	$9 \overline{)9}$	$2 \overline{)6}$	$7 \overline{)63}$	$4 \overline{)16}$	$8 \overline{)48}$	$1 \overline{)2}$	$5 \overline{)35}$	$3 \overline{)21}$
$2 \overline{)18}$	$6 \overline{)6}$	$3 \overline{)15}$	$8 \overline{)40}$	$2 \overline{)0}$	$5 \overline{)20}$	$9 \overline{)27}$	$1 \overline{)8}$	$4 \overline{)4}$	$7 \overline{)35}$
$4 \overline{)20}$	$9 \overline{)63}$	$1 \overline{)4}$	$7 \overline{)14}$	$3 \overline{)3}$	$8 \overline{)24}$	$5 \overline{)0}$	$6 \overline{)24}$	$8 \overline{)8}$	$2 \overline{)16}$
$5 \overline{)5}$	$8 \overline{)64}$	$3 \overline{)0}$	$4 \overline{)28}$	$7 \overline{)49}$	$2 \overline{)4}$	$9 \overline{)81}$	$3 \overline{)12}$	$6 \overline{)30}$	$1 \overline{)5}$
$8 \overline{)32}$	$1 \overline{)1}$	$9 \overline{)36}$	$3 \overline{)27}$	$2 \overline{)14}$	$5 \overline{)25}$	$6 \overline{)48}$	$8 \overline{)0}$	$7 \overline{)28}$	$4 \overline{)36}$
$2 \overline{)12}$	$5 \overline{)45}$	$1 \overline{)7}$	$4 \overline{)8}$	$7 \overline{)0}$	$8 \overline{)16}$	$3 \overline{)24}$	$9 \overline{)45}$	$1 \overline{)9}$	$6 \overline{)54}$
$7 \overline{)56}$	$9 \overline{)0}$	$8 \overline{)72}$	$2 \overline{)2}$	$5 \overline{)40}$	$3 \overline{)9}$	$9 \overline{)18}$	$1 \overline{)6}$	$4 \overline{)12}$	$7 \overline{)7}$



# Chapter 11 Checkup 43A

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## GRAMMAR:

**Exercise 1:** Classify each sentence.

- \_\_\_\_\_ My goodness! Tommy's dog ran and barked at my  
cat for an hour!
- \_\_\_\_\_ Should we ride to Nana's house on our bikes?

## SKILLS:

**Exercise 2:** **Part A:** Underline the noun to be made possessive. Write **S** for singular or **P** for plural. Write Rule 1 for 's, Rule 2 for s', or Rule 3 for irregular (**men's**). Write the possessive form. **Part B:** Write the singular and plural possessive of each noun.

PART A	S-P	RULE #	POSSESSIVE FORM	PART B	SINGULAR POSSESSIVE	PLURAL POSSESSIVE
1. singer voice				6. kitten		
2. Jim backpack				7. hero		
3. ship crew				8. party		
4. friends smiles				9. partner		
5. Jay keys				10. world		

**Exercise 3:** Fill in the circle beside each correct answer.

- |   |                                |                                |
|---|--------------------------------|--------------------------------|
| 1. Find the antonym for <b>greedy</b> .   | <input type="radio"/> colossal | <input type="radio"/> generous |
| 2. Find the synonym for <b>enormous</b> . | <input type="radio"/> colossal | <input type="radio"/> generous |
| 3. This _____ building was open today.    | <input type="radio"/> colossal | <input type="radio"/> generous |
| 4. love : hate :: greedy : _____          | <input type="radio"/> colossal | <input type="radio"/> generous |

OVER

Name \_\_\_\_\_

Copy each line within the ruled areas carefully and neatly.

## The Immutability of God

But when we pray and God answers, it looks to us as though God has changed. But that is just an appearance.

"God is not a man, that He should lie; Nor a son of man, that He should repent." Numbers 23:19a

# Waterspout Instructions

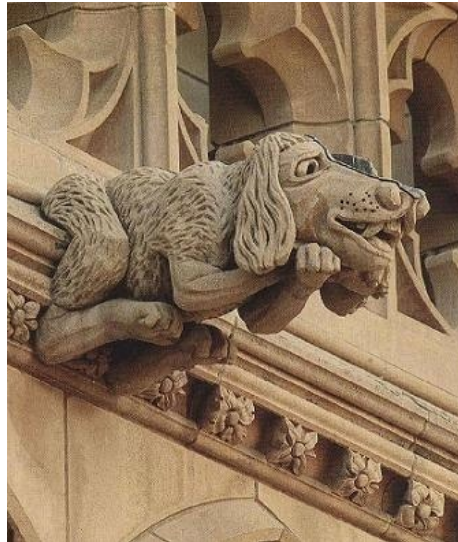
Take the clay in the baggie. Shape it into the shape of a decorative waterspout . Your spout should have a hole in the top that connects to a hole in the mouth. We will be pouring water through your gargoyle to see if it will protect our church roof from water just like my classroom example.



Notre Dame, Paris



Notre Dame, Dijon



National Cathedral, Washington D.C.

**Math**

\_\_\_(5) Division Time Test- Grade. Did you progress in speed or number?

\_\_\_(85) Problem Set 72– complete, grade and correct.

**English****Grammar**

\_\_\_(5) Sing Jingles 18 and 19 three times.

\_\_\_(20) Complete Chapter Checkup 43 B. Parents grade. Make sure kids are ready for a test on classroom day 1.

**Composition**

\_\_\_(20) Complete paragraph 3 today.

**Literature**

\_\_\_(20) Read Chapter 14 of TTOTS and discuss with parents.

**Spelling**

\_\_\_(20) Test List 13.

**Handwriting**

\_\_\_(5) Worksheet.

**Science**

\_\_\_(5) Sing the Habitat Song

\_\_\_(35) Reread Purposeful Design pages 44-45 and complete 4.4B.

\_\_\_(20) Complete nature journal.

**History**

\_\_\_(5) Sing History Song. Make sure you memorize this week's verse.

\_\_\_(5) Explain the different parts of a cathedral to your parents using your folder.

\_\_\_(35) Create a stain glass window for a new church. It should be very symbolic. We will display it in class.

**Geography**

\_\_\_(20) Day 3 of Poland.

\_\_\_(15) Read two nights a week.



$7 \overline{)21}$	$2 \overline{)10}$	$6 \overline{)42}$	$1 \overline{)3}$	$4 \overline{)24}$	$3 \overline{)6}$	$9 \overline{)54}$	$6 \overline{)18}$	$4 \overline{)0}$	$5 \overline{)30}$
$4 \overline{)32}$	$8 \overline{)56}$	$1 \overline{)0}$	$6 \overline{)12}$	$3 \overline{)18}$	$9 \overline{)72}$	$5 \overline{)15}$	$2 \overline{)8}$	$7 \overline{)42}$	$6 \overline{)36}$
$6 \overline{)0}$	$5 \overline{)10}$	$9 \overline{)9}$	$2 \overline{)6}$	$7 \overline{)63}$	$4 \overline{)16}$	$8 \overline{)48}$	$1 \overline{)2}$	$5 \overline{)35}$	$3 \overline{)21}$
$2 \overline{)18}$	$6 \overline{)6}$	$3 \overline{)15}$	$8 \overline{)40}$	$2 \overline{)0}$	$5 \overline{)20}$	$9 \overline{)27}$	$1 \overline{)8}$	$4 \overline{)4}$	$7 \overline{)35}$
$4 \overline{)20}$	$9 \overline{)63}$	$1 \overline{)4}$	$7 \overline{)14}$	$3 \overline{)3}$	$8 \overline{)24}$	$5 \overline{)0}$	$6 \overline{)24}$	$8 \overline{)8}$	$2 \overline{)16}$
$5 \overline{)5}$	$8 \overline{)64}$	$3 \overline{)0}$	$4 \overline{)28}$	$7 \overline{)49}$	$2 \overline{)4}$	$9 \overline{)81}$	$3 \overline{)12}$	$6 \overline{)30}$	$1 \overline{)5}$
$8 \overline{)32}$	$1 \overline{)1}$	$9 \overline{)36}$	$3 \overline{)27}$	$2 \overline{)14}$	$5 \overline{)25}$	$6 \overline{)48}$	$8 \overline{)0}$	$7 \overline{)28}$	$4 \overline{)36}$
$2 \overline{)12}$	$5 \overline{)45}$	$1 \overline{)7}$	$4 \overline{)8}$	$7 \overline{)0}$	$8 \overline{)16}$	$3 \overline{)24}$	$9 \overline{)45}$	$1 \overline{)9}$	$6 \overline{)54}$
$7 \overline{)56}$	$9 \overline{)0}$	$8 \overline{)72}$	$2 \overline{)2}$	$5 \overline{)40}$	$3 \overline{)9}$	$9 \overline{)18}$	$1 \overline{)6}$	$4 \overline{)12}$	$7 \overline{)7}$

## Chapter 11 Checkup 43B

### EDITING:

**Exercise 4:** Punctuate the story. Use the Editing Guide below.

Paragraph 1: 9 mistakes    Paragraph 2: 16 mistakes

lamar grumbled i cant believe im losing my recess to  
redo my homework for only partial credit

ms booth smiled and said lamar life has a funny way  
of making us pay for the choices we make it looks like youre  
almost through with your homework but recess is almost over  
thats life

### WRITING:

**Exercise 5:** Write one of the four types of sentences (*declarative, exclamatory, interrogative, or imperative*), using the vocabulary word: **colossal**.

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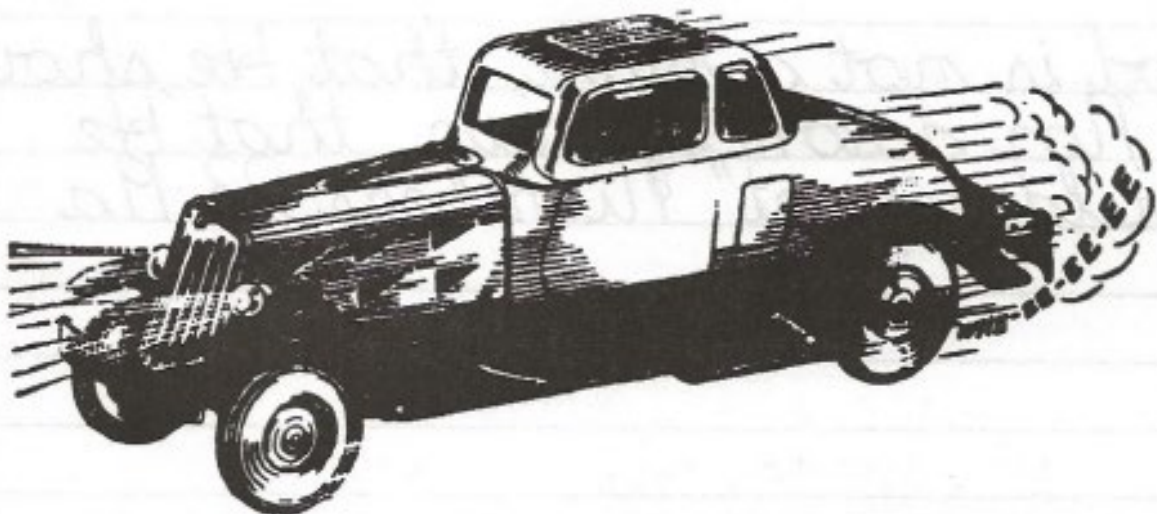
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Name \_\_\_\_\_

Copy each line within the ruled areas carefully and neatly.

## The Immutability of God

From a moving car, the land outside looks like it is moving. But that is just an appearance. It is the same with God.



"The counsel of the Lord stands forever, the plans of His heart to all generations." Psalm 33:11





Don't just draw a picture on the next page. Make sure it looks like stained glass like we talked about in class. Color it nicely for display.

## CATHEDRALS IN EUROPE

### *Project 4—Do-It-Yourself Stained Glass Window*

As well as adding beauty to the cathedrals, stained glass windows provided a very important function in the education of the people in the church. Since most could not read, the windows served as wordless stories from the Bible. To tell the stories the makers of the windows would use symbols. Below is a list of some of the symbols they used. Also, a character would often be shown with a symbol in hand that would identify them from the other people. For example, St. Peter was shown with "the keys" to the Church and John the Baptist with a rough camel's hair coat.

*Draw your own "window" or use the window outline and character to the right as a starting point, to tell a story or truth from the Bible.*

#### *Symbols*



Shell: *baptism*

Crown of Thorns/Lamb: *Jesus*

Fish: *Jesus Christ God's Son Saviour*

Hand of God: *God the Father*

Peacock: *immortality*

Butterfly: *resurrection*

Dove: *Holy Spirit*

Open Bible: *God's Word*

Circle: *eternity*

Triangle: *the Trinity*

Square: *earth*

Halo/round: *saint*

Halo/square: *living believer*

Halo/triangle: *a member of the Trinity*

Noah's Ark: *the Church*

Anchor: *Hope in Christ*

Stag: (Ps. 42:1) *piety*



#### *Colors*

White: *purity and joy*

Purple: *royalty*

Red: *blood and love*

Green: *hope and life*

Blue: *heaven and truth*

Gray: *humility*

Violet: *truth*

Gold: *heavenly light*





# Answer Key

FOR PARENT USE ONLY

## Science Notebook Answer Key: Chapter 4

### 4.5A Notebook Minor or Severe Imbalance

Read each paragraph and answer the questions.

#### Southeast Asian Disaster

On December 26, 2004, a huge earthquake in the Indian Ocean caused a tsunami that damaged many islands and coastlines in Southeast Asia. Hundreds of thousands of people were killed. The tsunami also affected the marine ecosystems of many places, including the Bay of Bengal. Most of the coral reefs in this ecosystem were crushed. Sand built up in the reefs, choking them. Many of the species that depended on the reefs had to find a new habitat.

1. What caused the changes to the ecosystem? **the tsunami**
2. How did this create imbalance in the ecosystem? **Examples: It destroyed the coral reefs, where many species lived; the species that depend on the coral reefs had their habitat destroyed and had to move on.**
3. Did the change cause minor or severe imbalance? Explain your answer.  
**It caused severe imbalance because the species could not stay there; they had to move on.**

#### Devastation in Northern Africa

In 2004, a huge swarm of locusts landed in southern Mauritania, a nation in northern Africa. Locusts can eat an amount of food equal to their body weight every day, so they devastated the crops and other plant life in the entire region. When the locusts left, almost no green plants had survived, and it was too late in the season for new plants to grow.

1. What caused the changes? **the locusts**
2. How did this create imbalance in the ecosystem? **The locusts destroyed the plants in the ecosystem so that animals and people had little to eat.**
3. Did the change cause minor or severe imbalance? Explain your answer.  
**Example: It caused severe imbalance because all the producers died; it caused minor imbalance because the plants will grow back next year.**

### 4.6A Notebook Food Web Flow

