

## Math-

\_\_\_(5) Reducing Fractions Time Test– This can be frustrating at first. Don't fret! Grade the test then make a goal for 5 minutes. We will celebrate the improvements!

\_\_\_(85) Problem Set 85– Complete and grade

## English

### Grammar

\_\_\_(5) Chant Reference Chart 152 on page 466. Saying the verbs very quickly like we do in class.

\_\_\_(20) Complete Classroom Practice 46. Parents grade and students correct.

### Writing

\_\_\_(15) Research Skills– Using the glossary in the back of your science book, find the definitions for adapt, ecosystem, and unique. Write your findings on a piece of notebook paper with the correct heading and title. Spelling is important

### Literature (From the Mixed-Up Files of Mrs. Basil E. Frankweiler)

\_\_\_(25) Read the Prologue and narrate.

### Spelling

\_\_\_(20) Complete the first two pages of List 17.

### Handwriting

\_\_\_(5) Complete page

### Latin

\_\_\_(5) Work on Latin pages.

## Science

\_\_\_(5) Sing your habitat song, food chain song, and animal adaptation song

\_\_\_(5) Look back at your polar bear handout. Name all the ways God has enabled him to adapt to his niche.

\_\_\_(25) Yesterday we talked about how noses were different for each animal. In your journal glue in or draw the picture of the animal nose you chose yesterday. Reflect– How does this nose allow the animal to fit in his niche? If he had a different kind of nose how would this change his chances of survival? How is this animal's nose different than your own? Could you do all the things God made you to enjoy with a nose like that? Make detailed reflections. You have quite a bit of time.

\_\_\_(25) Fill out phenology wheel and Science Observation

## History

\_\_\_(5) Sing History Song and Geography Song

\_\_\_(30) Complete Thomas Aquinas questions in cursive and complete sentences.

### Geography

\_\_\_(10) Spain activity.

|                   |                   |                    |                   |                   |
|-------------------|-------------------|--------------------|-------------------|-------------------|
| $\frac{16}{20} =$ | $\frac{6}{4} =$   | $\frac{4}{6} =$    | $\frac{10}{8} =$  | $\frac{3}{12} =$  |
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| $\frac{10}{3} =$  | $\frac{10}{20} =$ | $\frac{24}{9} =$   | $\frac{6}{8} =$   | $\frac{16}{5} =$  |
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## Classroom Practice 46

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### GRAMMAR:

**Exercise 1:** Classify each sentence.

- \_\_\_\_\_ That railroad car contains several tons of coal.
- \_\_\_\_\_ Filthy water seeped slowly from a bucket in the corner of the abandoned cabin.

**Exercise 2:** Write S for subjective, O for objective, or P for possessive in the blank. Underline the correct pronoun in parentheses.

- \_\_\_\_\_ 1. (My, Me) parents are still young.
- \_\_\_\_\_ 2. (Her, She) and James are studying.
- \_\_\_\_\_ 3. (We, Us) students worked on our projects.
- \_\_\_\_\_ 4. My daughter's teacher is (her, she).
- \_\_\_\_\_ 5. Michael wrote a poem for (you, your).
- \_\_\_\_\_ 6. Is that (him, his) backpack on the floor?
- \_\_\_\_\_ 7. Will you ride with (him, he) and (I, me).
- \_\_\_\_\_ 8. (They, Them) are my brothers.

### SKILLS:

**Exercise 3:** Write the four principal parts of the verbs **sell** and **jump**.

| FIRST PRINCIPAL PART<br>(Present Tense) | SECOND PRINCIPAL PART<br>(Past Tense) | THIRD PRINCIPAL PART<br>(HV plus Past-Tense Main Verb) | FOURTH PRINCIPAL PART<br>(HV plus -ing Main Verb) |
|---|---------------------------------------|--|---|
|   |                                       |  |   |
|   |                                       |  |   |

**Exercise 4:** Identify the tense of the verb by checking the correct box. Then, write the past tense of the main verb. Write R for Regular or I for Irregular.

| VERBS        | SIMPLE PRESENT | SIMPLE PAST | SIMPLE FUTURE | PAST TENSE FORMS OF THE MAIN VERB | R or I |
|--------------|----------------|-------------|---------------|-----------------------------------|--------|
| 1. will sell |                |             |               |                                   |        |
| 2. skate     |                |             |               |                                   |        |
| 3. laughed   |                |             |               |                                   |        |
| 4. will buy  |                |             |               |                                   |        |
| 5. bring     |                |             |               |                                   |        |

Name \_\_\_\_\_

Copy each line within the ruled areas carefully and neatly.

## The Holiness of God

When we say that God is holy, we mean that God is separate from this world. He is completely good and holy while mankind is not.

"...There is none that does good, no,  
not one." Psalm 53:3

# ST. THOMAS AQUINAS

## Worksheet

1. What are the dates for St. Thomas Aquinas?

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2. Where was St. Dominic born and in what year?

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3. Who was the leader of the Order of Preachers? What did they preach against?

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4. What gifts did the Order of Preachers believe to be necessary in order to preach?

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5. What was another name for the Order of Preachers?

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6. Unlike some orders, the Order of Preachers was to move into the \_\_\_\_\_ not to remain in \_\_\_\_\_.

7. How did Thomas Aquinas' family feel when he joined the Dominican Order?

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8. What was different about the way Aquinas sought to express Christian revelation?

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# ST. THOMAS AQUINAS

## *Worksheet. Page 2*

9. What is the title of Aquinas' greatest work and what does it entail?

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10. Why was the above work never finished by Aquinas?

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## Math

\_\_\_(5) Reducing Fractions Time Test– Grade the test then make a goal for 5 minutes. Celebrate the improvements!

\_\_\_(85) Problem Set 87– Please put a heading and mark the number missed. Corrections should be labeled on another sheet. Please put all the pages together neatly in the folder.

## English

### Grammar

\_\_\_(5) Chant Reference Chart 152 on page 466. Saying the verbs very quickly like we do in class.

\_\_\_(20) Complete Guided Practice on 469 and Word Study. Grade and reteach.

### Composition

\_\_\_(20) Research Skills– Table of Contents—Complete the Sheet in this packet.

### Literature

\_\_\_(20) Reread Chapter 1 and complete the quote activity.

### Spelling

\_\_\_(20) second two pages of List 17.

### Handwriting

\_\_\_(5) Use this time to work on your paper.

## Science

\_\_\_(5) Sing the Adaptation Song

\_\_\_(35) In your journal, draw a picture of you. Label the unique ways that God made your body special and different from other animals. Label at least five special differences. In a paragraph, tell me about each of these features and tell me why they are important.

\_\_\_(20) Complete nature journal.

\_\_\_(5) Complete Phenology Wheel

## History

\_\_\_(5) Sing History and Geography Songs

\_\_\_(5) Explain about the life of Thomas Aquinas to a parent using the pictures in your folder.

\_\_\_(35) Complete the Venum Superbum activity. Follow the directions on the page.

### Geography

\_\_\_(20) Day 2 Spain Project

\_\_\_(15) Read two nights a week.



|                   |                   |                    |                   |                   |
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## Classifying Mixed Patterns 1-2

Classify the Practice Sentences with your teacher, using the Question and Answer Flow.

### Practice Sentences

#### ORAL PARTICIPATION

1. \_\_\_\_\_ Our family will always eat turkey and dressing for Thanksgiving dinner.
2. \_\_\_\_\_ Several children rolled happily in the big pile of leaves.
3. \_\_\_\_\_ In health class, we watched a serious film about heart disease and cancer.

### Word Study

In Sentence 3, use context clues, prior knowledge, or the dictionary to define *health* and *disease*. Compare the word *health* to the word *disease*. You can see that *health* is used as an adjective, but it can also be used as a noun. Now, look at the word *disease*. It is used as a noun (object of the preposition), but it can also be used as an adjective. Make up sentences using *health* as a noun and *disease* as an adjective. Notice that you may have to add the suffix *-ed* to *disease* when using it as an adjective (a diseased heart).

Name \_\_\_\_\_

Date \_\_\_\_\_

## Table of Contents Skills

**Using your science book, find the answer to the following questions. Read carefully and make sure you are giving the exact information I am asking you to obtain.**

1. What chapter would I find information on saltwater?

\_\_\_\_\_

2. What page would I find information on the water cycle?

\_\_\_\_\_

3. Would I be able to find information about the ecosystem on page 94? (Use only the Table of Contents)

\_\_\_\_\_

4. If I wanted to find information about the digestive system, would I need to read the whole science book? \_\_\_\_\_

5. Please explain to me how I could use the science book to find out more about the digestive system.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

Copy each line within the ruled areas carefully and neatly.

## The Holiness of God

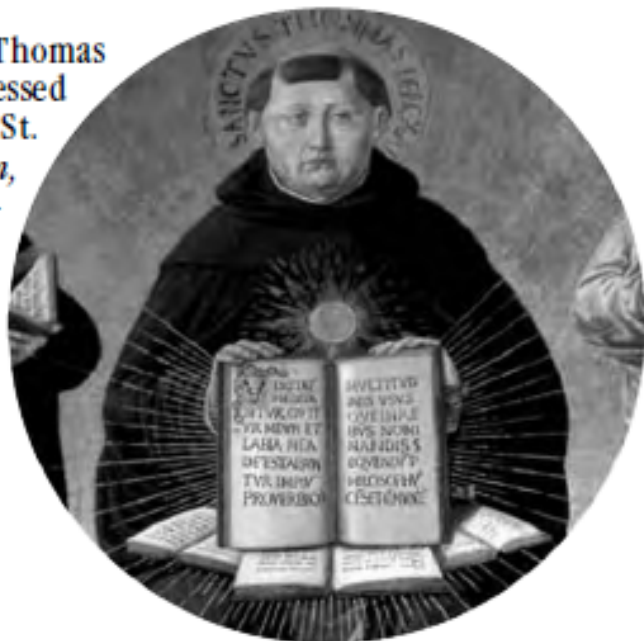
God wants His people to share in His holiness. He makes us holy by separating us from this world's way of doing things; just as He is separate from the world.

"Who is like You, O Lord, among the gods? Who is like You, glorious in holiness, fearful in praises, doing wonders?" Exodus 15:11

# ST. THOMAS AQUINAS

## Project 2—*Verbum Supernum*

*Verbum Supernum* was written by St. Thomas Aquinas (1225–1274) in honor of Jesus in the Blessed Sacrament. In addition to *Verbum Supernum*, St. Thomas also wrote *Adoro Te Devote*, *Lauda Sion*, *Pange Lingua*, and *Sacris Solemnis* at the specific request of Pope Urban IV (1261–1264) for the then newly instituted Feast of Corpus Christi in 1264. It is used as a hymn at Lauds (Morning Prayer) on Corpus Christi. The last two stanzas are the text for the hymn *O Salutaris Hostia*. Following is the Latin version. The English translation is on the next page.



Verbum supernum prodiens,  
Nec Patris linquens dexteram,  
Ad opus suum exiens,  
Venit ad vitae vesperam.

In mortem a discipulo,  
Suis tradendus aemulis,  
Prius in vitae ferculo,  
Se tradidit discipulis.

Quibus sub bina specie,  
Carnem dedit et sanguinem;  
Ut duplicis substantiae  
Totum cibaret hominem.

Se nascens dedit socium,  
Convalescens in edulium,  
Se moriens in pretium,  
Se regnans dat in praemium.

O salutaris hostia  
Quae caeli pandis ostium  
Bella premunt hostilia;  
Da robur, fer auxilium.

Uni trinoque Domino  
Sit sempiterna gloria:  
Qui vitam sine termino  
Nobis donet in patria. Amen.

## ST. THOMAS AQUINAS

### Project 2, Page 2

*After reading the prayer on the left and studying the Latin version, the original language in which it was written, answer the question for each verse below.*

The Word of God proceeding forth,  
Yet not leaving the Father's side,  
Went forth upon His work on earth  
And reached at length life's eventide.

1. To whom does the "Word of God" refer?

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By false disciple to be given  
To foemen for His Blood athirst,  
Himself, the living Bread from heaven,  
He gave to His disciples first.

2. Name the false disciple.

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To them He gave, in twofold kind,  
His very Flesh, His very Blood:  
Of twofold substance are we made,  
And He would freely be our Food.

3. To what does giving flesh and blood refer?

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By birth our fellowman was He,  
Our Food while seated at the board;  
He died, our ransom to be;  
He ever reigns, our great reward.

4. What is meant by "Our Food while seated at the board" mean?

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O saving Victim, opening wide  
The gate of heaven to all us below:  
Our foes press on from every side;  
Your aid supply, Your strength bestow.

5. To whom does "O saving Victim" refer?

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To Your great Name be endless praise,  
Immortal Godhead, One in Three!  
O grant us endless length of days  
With You in our true country. Amen.

6. What common name is given to the term "Three" as used here?

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## Math

\_\_\_(5) Reducing Fractions Time Test– Grade the test then make a goal for 5 minutes. Celebrate the improvements!

\_\_\_(85) – Problem Set 88– Please put a heading and mark the number missed. Corrections should be labeled on another sheet. Please put all the pages together neatly in the folder.

## English

### Grammar

\_\_\_(5) Chant the Reference Chart on 152 on page 466. Saying the verbs quickly like we do in class.

\_\_\_(20) Complete the practice sentences from page 471. I am including them in the packet.

### Composition

\_\_\_(20) Research Skills– Index—Complete the Sheet in this packet.

### Literature

\_\_\_(20) Read Chapter 2 and discuss with parents and sign.

### Spelling

\_\_\_(20) Test List 17.

### Handwriting

\_\_\_(5) Use this time to work on your paper.

## Science

\_\_\_(5) Sing the Habitat Song

\_\_\_(10) Review your polar bear handout and your adaptation foldables. If I gave you a blank foldable, could you fill it in?

\_\_\_(20) Detective time– Choose your favorite animal. Draw it and color it in your journal. Think about the eyes, ears, nose, legs, tails. What are the special adaptations this animal has to be a part of its niche. Label them, then write a paragraph with your deductions.

\_\_\_(5) Phenology Wheel

\_\_\_(20) Complete nature journal.

## History

\_\_\_(5) Sing History and Geography Songs.

\_\_\_(5) Explain St Aquinas to your parents

\_\_\_(35) Art Analysis- Complete the art analysis activity in the packet.

### Geography

\_\_\_(20) Day 3 Spain projects.

\_\_\_(15) Read two nights a week.



|                   |                   |                    |                   |                   |
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| $\frac{5}{10} =$  | $\frac{14}{8} =$  | $\frac{15}{2} =$   | $\frac{21}{6} =$  | $\frac{16}{24} =$ |





# Guided Practice

**Exercise 1** Write the correct pattern number in each blank. (P1 = SN V, P2 = SN V-t DO)

- P2   1. We rode the bus downtown today.  
\_\_\_\_\_ 2. Did you put the letter in the mailbox?  
\_\_\_\_\_ 3. Are you going to the city meeting?  
\_\_\_\_\_ 4. The owl in the tree flew away.  
\_\_\_\_\_ 5. My dog chased your cat up that tree.  
\_\_\_\_\_ 6. Cory rode his bike on the sidewalk.

**Exercise 2** Write the main verbs in Exercise 1 and identify them with a **T** for transitive or an **I** for intransitive. Then, think of other sentences that use transitive and intransitive verbs.

| VERBS   | T OR I   | VERBS | T OR I | VERBS | T OR I |
|---------|----------|-------|--------|-------|--------|
| 1. rode | <b>T</b> | 3.    |        | 5.    |        |
| 2.      |          | 4.    |        | 6.    |        |



## SKILL TIME

### Review: Principal Parts

- First Principal Part** has one present-tense main verb.  
\_\_\_\_\_
- Second Principal Part** has one past-tense main verb.  
\_\_\_\_\_
- Third Principal Part** has a helping verb (*has, have, or had*)  
and a past-tense main verb.  
\_\_\_\_\_
- Fourth Principal Part** has a helping verb (*am, is, are, was, or were*)  
and a main verb with an **-ing** ending.  
\_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

## Index Skills

Using your science book, find the answer to the following questions. Read carefully and make sure you are giving the exact information I am asking you to obtain.

1. Where did you find the Index?

\_\_\_\_\_

2. How is the Index arranged?

\_\_\_\_\_

3. How is this different than the Table of Contents?

\_\_\_\_\_

\_\_\_\_\_

4. On what page would I find information about Earl Baaken?

\_\_\_\_\_

5. Do I need to read the whole book to find out about Earl Baaken?

\_\_\_\_\_

6. How will using the Index help you to do your research?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

Copy each line within the ruled areas carefully and neatly.

## The Holiness of God

When someone becomes a Christian, they become holy. Because they are holy, the Bible calls Christians "saints." All that this means is that God separates us so we can share His holiness.

"And you shall be holy to Me,  
for I the Lord am holy, and  
have separated you from the  
peoples, that you should be Mine."  
Leviticus 20:26

## Art Analysis



The pictures of the middle ages and renaissance were filled with symbolism. Artwork is another form of communication. During a time when most people could not read these pictures became important teaching tools. What was this artist trying to teach. Carefully examine this pictures like we have done in class. Look for all the symbols you can find. Write down the symbols and what they mean.

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# Answer Key

FOR PARENT USE ONLY



## Classified Sentences:

- 1 SN V-t PPA SN HV Adv V-t CDO C CDO P Adj OP  
DO P2 Our family / will always eat turkey and dressing (for Thanksgiving dinner). D
- 2 SN V Adj SN V Adv P A Adj OP P OP  
P1 Several children / rolled happily (in the big pile) (of leaves). D



## Guided Practice

**Exercise 1** Write the correct pattern number in each blank. (P1 = SN V, P2 = SN V-t DO)

- P2 1. We rode the bus downtown today.  
P2 2. Did you put the letter in the mailbox?  
P1 3. Are you going to the city meeting?  
P1 4. The owl in the tree flew away.  
P2 5. My dog chased your cat up that tree.  
P2 6. Cory rode his bike on the sidewalk.

**Exercise 2** Write the main verbs in Exercise 1 and identify them with a T for transitive or an I for intransitive. Then, think of other sentences that use transitive and intransitive verbs.

| VERBS   | T OR I | VERBS    | T OR I | VERBS     | T OR I |
|---------|--------|----------|--------|-----------|--------|
| 1. rode | T      | 3. going | I      | 5. chased | T      |
| 2. put  | T      | 4. flew  | I      | 6. rode   | T      |



## SKILL TIME

### Review: Principal Parts

- First Principal Part** has one present-tense main verb.
- Second Principal Part** has one past-tense main verb.
- Third Principal Part** has a helping verb (*has, have, or had*) and a past-tense main verb.
- Fourth Principal Part** has a helping verb (*am, is, are, was, or were*) and a main verb with an **-ing** ending.

## 18: ST. THOMAS AQUINAS

### *Worksheet*

1. 1225–1274
2. Spain, 1170
3. St. Dominic, heresy
4. Intellectual gifts
5. The Dominicans
6. World, a cloister
7. They were against him doing so.
8. He used the systematic method and logic of Aristotle.
9. *Summa Theologica* was an elaborate attempt to harmonize God's revelation in His Word with reason and natural revelation.
10. He had a heavenly vision during a worship service which made his own writings seem to him to be "nothing but straw" by comparison.

### *Project 2*

For younger and older students

1. Jesus
2. Judas
3. He gave His disciples bread and wine at the Last Supper.
4. He is our life as we partake of the elements at Communion.
5. Jesus
6. the Trinity