Graduation Requirements

(Class of 2027)

Diploma Plan

Content Area	Years	Credits	Course Options
English	4	24	English I- Ancient World Lit & Comp, English II-Medieval World Lit & Comp, English III-English Lit & Comp, English IV-English Lang & Comp
History	5	30	Government & Economics, Ancient World History, Medieval World History, United States History, Western Civilization
Mathematics	4	24	Algebra I, Geometry, Algebra 2, College Algebra, Trigonometry/Precalculus, Calculus
Science	3	18	Biology, Chemistry, Biology II, Anatomy & Physiology, Physics, Environmental Science
Foreign Language	2	12	Spanish I-III, AP Spanish IV, Greek I-III
Fine Arts	1	6	Art, Drama, Music, Fine Arts Seasonal Courses & Competitions
Technology	1	6	Introduction to Computer, Graphic Design I, Photography/Yearbook
Rhetoric	1.5	9	Logic, Rhetoric I & II
Biblical Studies	1	6	Biblical Worldview
Advising	0.5	3	Advising
Electives	1	6	SAT/ACT Prep, Advanced Math Numeracy, Seasonal Courses
Athletics*	1	6	Team Sports
TOTAL	25	150	

*3 seasons, 1 season must be with CLPS sports (1 season=2 credit hours)
1 year = 6 credit hours
Any credits earned above the graduation requirement in a Content Area (except Athletics) will be applied to the Electives category. Any credits applied toward distinction cannot be used in the elective category.

Students will receive upper school credit for the following CLPS courses taken in middle school. These courses, grades, and credits **will be** listed on the high school transcript.

1. Spanish I
2. Introduction to Computer
3. Logic
4. Algebra I
5. Government & Economics

These courses have the following grade bumps:

Advanced Geometry: 10%
Advanced Algebra II: 10%
Advanced Trig/Pre-Cal: 10%
Advanced Calculus: 10%

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All students will receive an honors diploma.

Honors Diploma with Possible Graduation Distinctions

1. **Humanities:** All students will receive a distinction in Humanities if they complete four years of both English & history (48 credit hours)
2. **STEM:** Students must complete an additional fifth math (6 credit hours) and fourth science (6 credit hours)
3. **Fine Arts:** Students must complete an additional year of fine arts (6 credit hours)
4. **Foreign Language:** Students must complete an additional third year of the same language (6 credit hours)
5. *** Community Service:** See requirements below
6. *** Athletics:** Students must complete an additional 3 seasons (6 credit hours)

*Non-academic Distinctions

Junior and Senior Minimum Course Requirements

To graduate from CLPS, students must take a minimum of four courses (24 credit hours) for both their junior year and senior years. Of these four courses, three courses must be selected from the following content areas: History, English, Science, Math, or Biblical Worldview; and one additional course from the remaining content areas: Technology, Fine Arts (excluding seasonal courses and competitions), Foreign Language.

Transfer students entering CLPS as a senior must successfully complete a minimum of five courses (30 credit hours). Of these five courses, two courses must be English and History, one course must be from Science, Math, or Biblical Worldview; and two additional courses from the remaining content areas: Technology, Fine Arts (excluding seasonal courses and competitions), Foreign Language.

All students must enroll in humanities courses in grades 9-12.

Valedictorian, Salutatorian Selection

To be named class **Valedictorian,** the student will have earned the highest weighted average and met the following requirements:

- Earn the Honors Graduate Diploma with three academic distinctions
- Meet the requirements for Community Service Distinction
- Complete 72 credit hours at CLPS from English, Mathematics, Science, History, or the Biblical Worldview course
- Complete 36 credit hours at CLPS from the remaining content areas

To be named class **Salutatorian,** the student will have earned the **second** highest weighted average and met the following requirements:

- Earn the Honors Graduate Diploma with three academic distinctions
- Meet the requirements for Community Service Distinction
- Complete 72 credit hours at CLPS from English, Mathematics, Science, History, and the Biblical Worldview course
- Complete 36 credit hours at CLPS from the remaining content areas

Highest Ranking Graduate

The Highest Ranking Graduate program provides a tuition waiver for the student graduating at the top of their high school class for their freshman year of college. The tuition waiver is only available at a Texas public college or university. The highest ranking graduate is the student with simply the highest weighted average. This student will receive the TEA tuition waiver as is described in Texas Education Code 54.301.

College Entrance Exams

Students must submit a minimum of one ACT score **AND** one SAT score their junior year and must submit a minimum of one ACT **OR** one SAT score their senior year.

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Junior High Transfer Credit
CLPS will accept NO credit for high school level credit bearing courses taken at other schools during 7th and 8th grade with the exception of Foreign Language and Algebra I credit upon approval.

NCAA Division I Eligibility Requirements

- Complete 10 core courses, including seven in English, mathematics or natural/physical science, **before** the seventh semester. Once students begin their seventh semester, they may not repeat or replace any of those 10 courses to improve their core-course GPA.
- Earn at least a **2.3 GPA** in their core courses.
- Earn an SAT combined score or ACT sum score matching their core-course GPA on the Division I sliding scale, which balances their test score and core-course GPA. If students have a low test score, they need a higher core-course GPA to be eligible. If they have a low core-course GPA, they need a higher test score to be eligible. If they have a low core-course GPA, they need a higher test score to be eligible

Community/Ministry Service Requirements for Graduation

To fulfill the graduation requirements for CLPS, each student must complete the following community/ministry service activities:

- A minimum of **6 hours** of community/ministry service **per semester**.

All hours must be presented to the Director of Family Ministry for approval and must meet the following criteria:

- The service hours must be completed under supervision of an adult who will complete the appropriate documentation. This adult may be the parent.
- The service hours must be completed through a church or other organization which provides community/ministry services.
- The service hours must meet a specific need **outside** of the home church of the student.

For formal documentation, complete the **Community Service Submission form** on the CLPS Family website.

Community Service Distinction Requirements for Graduation

Students must file intent for Graduation with Community Service Distinction with the Director of Family Ministry at the time of registration for the fall semester of their senior year.

Community Service Hours

- A minimum of **12 hours** of community/ministry service **per semester**.
- Hours must reflect a diversity of ministry needs and at the same time a developed relationship with a specific type of ministry area.

Mission Trip Requirements

- A total of 3 weeks of mission trips with prior approval from the Director of Family Ministry. One week must be international. The first mission trips/projects may be taken the summer prior to 8th grade. Non-school sponsored events must be pre-approved through the Director of Family Ministry.

Teacher Recommendations

- Students must request 4 teacher recommendations in the form of a survey. Surveys will be provided to the teacher by the Director of Family Ministry

Interview

- Students must be interviewed by the Director of Family Ministry during the **fall semester** of the senior year.

Essay

- Students must submit an essay on a topic requested by the Director of Family Ministry after the fall interview. Essays will be due the last day of the **fall semester**.

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Committee Review Process

- Students applying for community service distinction will meet the above requirements reviewed by a committee. The committee will consider additional factors such as school leadership experience, behavior reports, quality of school relationships, etc.