

CLPS Elementary Student Grade Level Responsibilities

By the end of **Kindergarten**, students should be able to:

(At home the students are not independent yet and need 100% guidance with their Satellite Day work)

Assignment Sheets

- Take out homework folder from backpack and hand to parent
- Make eye contact and listen to parent read assignments & directions one task at a time
- Restate directions to parent one task at a time

Assignments

- Focus on one assignment for 5-10 minutes
- Complete all reading and composition with parent

Parental Oversight

• Sit by parent as parent checks for accuracy and/or completion, reteaches lesson, and/or helps child make corrections one task at a time

Organization

- Get out supply box
- Write first name on all papers
- With help from parent, pack folder and backpack for Central Class Day

By the End of 1st Grade, students should be able to:

Assignment Sheets

- Take out homework folder from backpack
- Make eye contact and listen to parent read assignments & directions
- Restate directions to parent one task at a time

Assignments

- Complete all reading with parent
- Complete composition with help of a parent
- Focus on one assignment for 10 minutes

Parental Oversight

• Give completed satellite work to parent to grade, check for accuracy and/or completion, and make corrections with parent

Organization

- Get out supply box
- Write first name on all papers
- With help from parent, pack folder and backpack for Central Class Day

By the End of 2nd Grade, students should be able to:

Assignment Sheets

- Take out homework folder from backpack
- Listen to parent reading assignments & directions
- Restate directions to parent

Assignments

- Complete composition with help of a parent
- Complete reading with help of a parent
- Focus on one assignment for 20 minutes
- Work from 8:30-2:00 with appropriate breaks

Parental Oversight

- Ask clarifying questions to parent
- Ask for breaks when needed
- Give completed satellite work to parent to grade, check for accuracy and/or completion, and make corrections with parent

Organization

- Get out supply box
- Write required headings on satellite work
- Place parent-graded work back in homework folder
- With help from parent, pack folder and backpack for Central Class Day

By the End of 3rd Grade, students should be able to:

Assignment Sheets

- Read assignment sheet with parent
- Read instructions, discuss with parent, and follow the directions
- Mark completed tasks on assignment sheets (Parents need to verify each task is complete)

Assignments

- Show all work on math satellite work and tests (allows student to receive partial credit on tests)
- Copy math problems neatly and accurately from the textbook with proper spacing
- · Write neatly in script or cursive with proper spacing
- Revise and edit composition with help of a parent
- Navigate the Shurley English Portal with parental oversight

Parental Oversight

- Give completed satellite work to parent to grade, check for accuracy and/or completion
- Make corrections to parent-checked satellite work
- Communicate to parents content and discussions from class

Organization

- Write complete heading on all assignments completed on notebook paper. Write first and last name on assignments other than notebook paper.
- With parents, place completed, checked and corrected satellite work folder and backpack for Central Class Day

By the End of 4th Grade, students should be able to:

Assignment Sheets

- Read assignment sheet with parent
- Read instructions, discuss with parent, and follow the directions
- Mark completed tasks on assignment sheets. (Parents need to check to verify task is complete)

Assignments

- Show all work on math satellite work and tests (allows student to receive partial credit on tests)
- Navigate Shurley English Portal with parental oversight
- Practice Vocabulary and Memory Work orally (independently and with parents)
- Independently read assigned chapters from novels and answer questions in complete sentences
- Begin to access resources as needed (Refer to text and/or notes, use online Shurley portal, ask parent, email teacher, etc.)
- Begin to email teachers regarding questions and assignments

Parental Oversight

- Give completed satellite work to parent to grade, check for accuracy and/or completion
- Make corrections to parent-checked satellite work
- Communicate to parents content and discussions from class
- Help student organize subject binders and folders
- Verify all completed work is in satellite work folder

Organization

- Write complete heading on all assignments completed on notebook paper. Write first and last name on assignments other than notebook paper.
- Put completed, checked and corrected satellite work into proper place for return
- Pack folder and backpack independently

By the End of 5th & 6th Grade, students should be able to:

Assignment Sheets

- Independently read assignment sheet
- Independently read instructions and follow the directions
- Mark completed tasks on assignment sheets

Assignments

- Show all work on math satellite work and tests (allows student to receive partial credit on tests)
- Navigate Shurley English Portal independently
- Practice Vocabulary and Memory Work orally (independently and with parents)
- Independently read assigned chapters from novels and answer questions in complete sentences
- Access resources as needed (Refer to text and/or notes, use online Shurley portal, ask parent, email teacher, etc.)
- Email teachers regarding questions and assignments

Parental Oversight

- Give completed satellite work to parent to grade, check for accuracy and/or completion
- Make corrections to parent-checked satellite work
- Communicate to parents content and discussions from class
- Verify all completed work is in satellite work folder

Organization

- Write a proper heading on all assignments completed on notebook paper. Only write name on assignments other than notebook paper.
- Keep needed supplies in one place for easy access
- Keep subject binders and folders organized
- Put completed, checked and corrected satellite work into proper place for return
- Pack backpack independently